






50000  
10000  
10000



Digitized by the Internet Archive  
in 2012 with funding from  
Boston Library Consortium Member Libraries

# BOSTON COLLEGE BULLETIN

VOLUME XIII

OCTOBER, 1941

NUMBER 9

CATALOGUE NUMBER 1941 - 1942

## COLLEGE OF BUSINESS ADMINISTRATION

UNIVERSITY HEIGHTS, CHESTNUT HILL, MASSACHUSETTS



PUBLISHED BY BOSTON COLLEGE



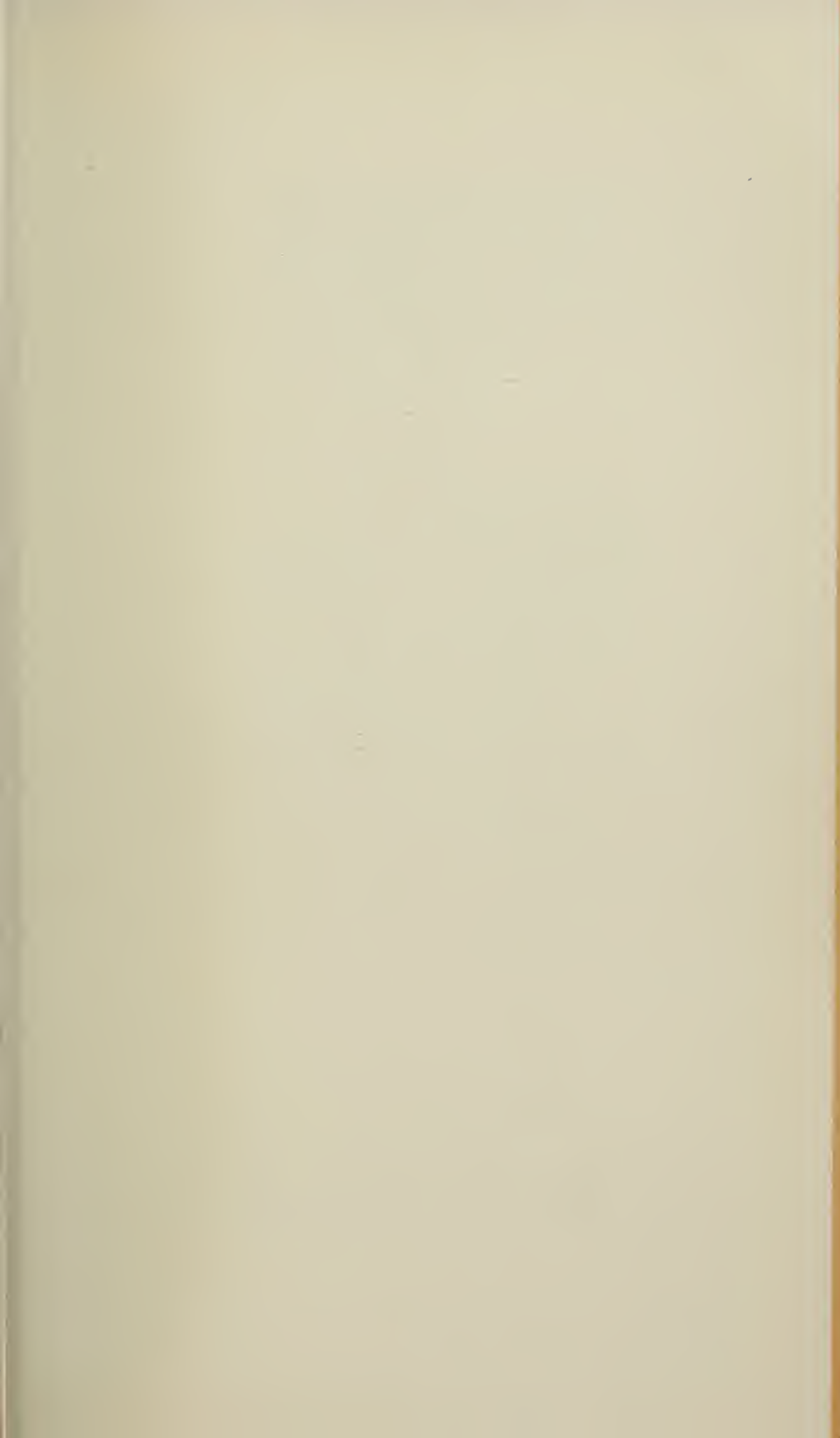
## Boston College Bulletin

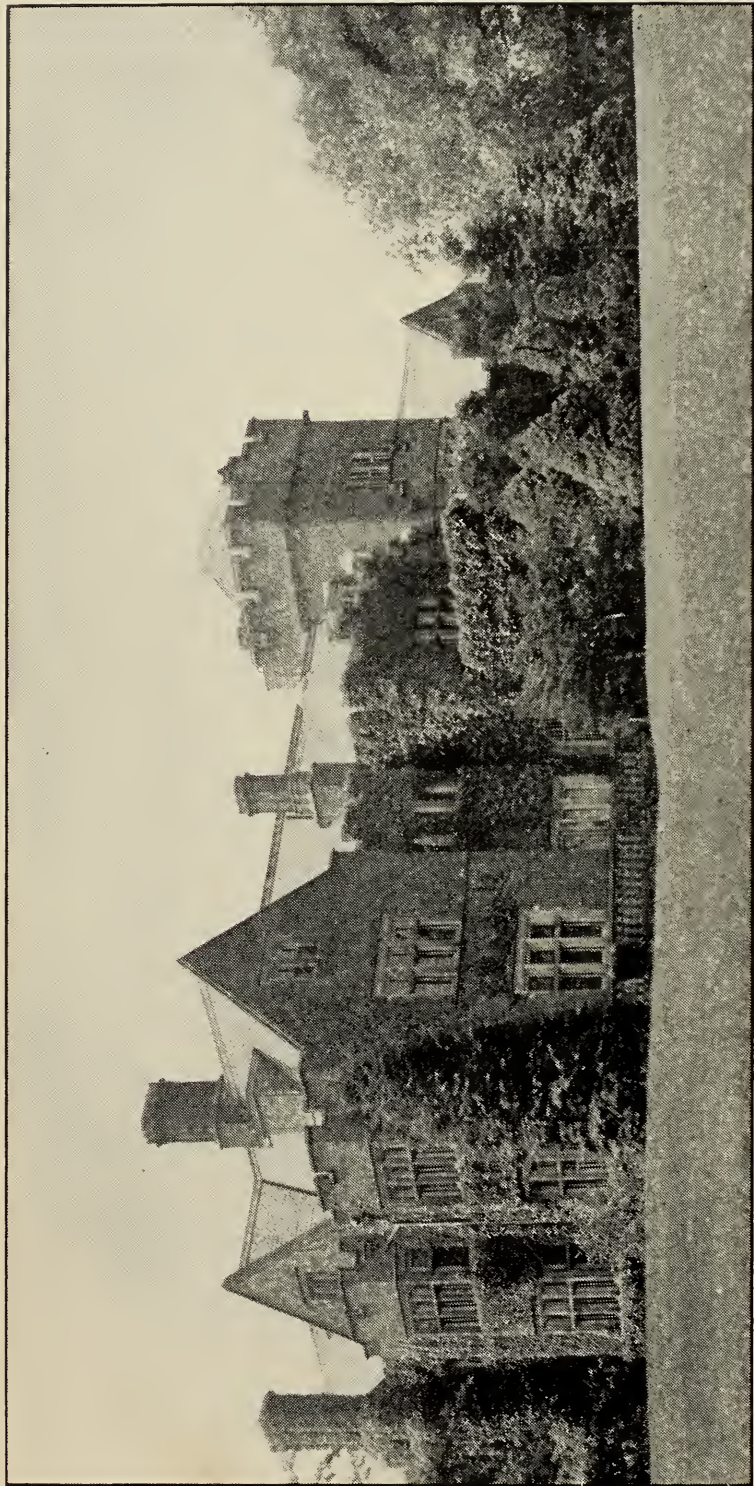
Bulletins issued in each volume:

No. 1, February (Entrance—College of Arts and Sciences); No. 2, February (Entrance—College of Business Administration); No. 3, April (Summer School); No. 4, April (Law School); No. 5, April (School of Social Work); No. 6, July (Intown Division); No. 7, August (Graduate School); No. 8, October (General Catalogue); No. 9, October (College of Business Administration).

Entered as second-class matter February 28, 1929,  
at the post office at Boston, Massachusetts,  
under the act of August 24, 1912.

*Published by*  
BOSTON COLLEGE  
140 COMMONWEALTH AVENUE  
CHESTNUT HILL  
NEWTON, MASSACHUSETTS  
PHONE BIGELOW 1480





CARDINAL O'CONNELL HALL



BOSTON COLLEGE

COLLEGE OF  
BUSINESS ADMINISTRATION



CATALOG NUMBER  
1941 — 1942

Published by the College

1941

COLLEGE OF BUSINESS ADMINISTRATION  
UNIVERSITY HEIGHTS  
CHESTNUT HILL, MASSACHUSETTS  
TELEPHONE—BIGELOW 1480—7001

## TABLE OF CONTENTS

Academic Calendar .....	5
The Trustees and Administrative Officers .....	7
The University Council .....	8
Advisory Council .....	10
Officers of Instruction .....	12
Historical Statement .....	15
Entrance to Law School .....	18
Affiliations .....	18
System of Education .....	19
Religious Training .....	21
The College Libraries .....	23
The College of Business Administration .....	25
The College Year .....	25
Regulations .....	25
Attendance .....	25
Scholastic .....	26
Disciplinary .....	32
Admission .....	34
Expense Requirements .....	41
General Description of Courses and Requirements for Degrees.....	45
Outlines of Courses .....	46
Specific Description of Courses .....	52
College Organizations .....	75
Student Publications .....	81
Dean's List for 1940-1941 .....	82
The Register of Students .....	83
The Jesuit Educational Association .....	91
Description of Individual Courses:	
Division of Business Studies.....	52
Accounting .....	52
Business Law .....	55
Economics .....	57
Finance .....	58
Management .....	59
Marketing .....	62
Division of Liberal Arts Studies .....	65
English .....	65
German .....	65
History .....	66
Philosophy .....	66
Religion .....	70
Romance Languages .....	73

## CALENDAR

**SEPT. '41 - JUNE '42**

**SEPT. '42-JUNE '43**

SEPTEMBER							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
OCTOBER							MARCH						
..	..	..	1	2	3	4	1	2	3	4	5	6	7
5	6	7	8	9	10	11	8	9	10	11	12	13	14
12	13	14	15	16	17	18	15	16	17	18	19	20	21
19	20	21	22	23	24	25	22	23	24	25	26	27	28
26	27	28	29	30	31	..	29	30	31	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
NOVEMBER							APRIL						
..	..	..	..	..	..	1	..	..	..	1	2	3	4
2	3	4	5	6	7	8	5	6	7	8	9	10	11
9	10	11	12	13	14	15	12	13	14	15	16	17	18
16	17	18	19	20	21	22	19	20	21	22	23	24	25
23	24	25	26	27	28	29	26	27	28	29	30	..	..
30	..	..	..	..	..	..	..	..	..	..	..	..	..
DECEMBER							MAY						
..	1	2	3	4	5	6	..	..	..	..	1	2	..
7	8	9	10	11	12	13	3	4	5	6	7	8	9
14	15	16	17	18	19	20	10	11	12	13	14	15	16
21	22	23	24	25	26	27	17	18	19	20	21	22	23
28	29	30	31	..	..	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	31	..	..	..	..	..	..
JANUARY							JUNE						
..	..	..	..	1	2	3	..	1	2	3	4	5	6
4	5	6	7	8	9	10	7	8	9	10	11	12	13
11	12	13	14	15	16	17	14	15	16	17	18	19	20
18	19	20	21	22	23	24	21	22	23	24	25	26	27
25	26	27	28	29	30	31	28	29	30	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..

SEPTEMBER							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	1	2	3	4	5	..	1	2	3	4	5	6
6	7	8	9	10	11	12	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30	..	..	..	28	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
OCTOBER							MARCH						
..	..	..	..	1	2	3	..	1	2	3	4	5	6
4	5	6	7	8	9	10	7	8	9	10	11	12	13
11	12	13	14	15	16	17	14	15	16	17	18	19	20
18	19	20	21	22	23	24	21	22	23	24	25	26	27
25	26	27	28	29	30	31	28	29	30	31	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
NOVEMBER							APRIL						
1	2	3	4	5	6	7	..	..	..	..	1	2	3
8	9	10	11	12	13	14	4	5	6	7	8	9	10
15	16	17	18	19	20	21	11	12	13	14	15	16	17
22	23	24	25	26	27	28	18	19	20	21	22	23	24
29	30	..	..	..	..	..	25	26	27	28	29	30	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..
DECEMBER							MAY						
..	..	1	2	3	4	5	..	..	..	..	..	..	1
6	7	8	9	10	11	12	2	3	4	5	6	7	8
13	14	15	16	17	18	19	9	10	11	12	13	14	15
20	21	22	23	24	25	26	16	17	18	19	20	21	22
27	28	29	30	31	..	..	23	24	25	26	27	28	29
..	..	..	..	..	..	..	30	31	..	..	..	..	..
JANUARY							JUNE						
..	..	..	..	..	1	2	..	..	1	2	3	4	5
3	4	5	6	7	8	9	6	7	8	9	10	11	12
10	11	12	13	14	15	16	13	14	15	16	17	18	19
17	18	19	20	21	22	23	20	21	22	23	24	25	26
24	25	26	27	28	29	30	27	28	29	30	..	..	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..



## ACADEMIC CALENDAR

1941-1942

## FIRST SEMESTER

- Aug. 26 Tuesday—Entrance Examinations.
- Aug. 27 Wednesday—Entrance Examinations.
- Sept. 8 Monday—Sept. 12, Friday—Registration for Freshmen.
- Sept. 11 Thursday—Sept. 13, Saturday—Registration for Sophomores and Juniors.
- Sept. 15 Monday—Formal Opening of School for Freshmen.
- Sept. 15 Monday—Sept. 16, Tuesday—Registration for Seniors.
- Sept. 16 Tuesday—Formal Opening of School for Sophomores.
- Sept. 17 Wednesday—Formal Opening of School for Juniors.
- Sept. 18 Thursday—Formal Opening of School for Seniors.
- Oct. 22 Wednesday—Oct. 24, Friday—Annual Retreat for Freshmen Class.
- Oct. 28 Tuesday—Oct. 30, Thursday—Annual Retreat for Sophomore, Junior and Senior Classes.
- Oct. 31 Friday—Retreat Holiday.
- Nov. 11 Tuesday—Armistice Day.
- Nov. 14 Friday—Bills for the Second Quarter must be paid on or before this date.
- Nov. 20 Thursday—Thanksgiving Day.
- Dec. 5 Friday—Dec. 6, Saturday—The Dramatic Association presents its annual Shakespearean play.
- Dec. 8 Monday—Immaculate Conception.
- Dec. 22 Monday—Jan. 2, Friday—Christmas Holidays.
- Jan. 5 Monday—Classes resumed.
- Jan. 8 Thursday—Jan. 14, Wednesday—Review Period for Freshman and Sophomore Classes.
- Jan. 15 Thursday—Jan. 22, Thursday—Examinations for all Classes.
- Jan. 23 Friday—Semester Holiday.

## SECOND SEMESTER

- Jan. 26 Monday—Classes resumed. Beginning of Second Semester.
- Feb. 12 Thursday— Feb. 14, Saturday—The Dramatic Association presents its annual modern play.
- Feb. 23 Monday—Holiday.
- Mar. 13 Friday—Bills for the fourth quarter must be paid on or before this date.
- Mar. 20 Friday—The Rev. John J. Harrigan Annual Prize Oratorical Contest.
- Apr. 2 Thursday—April 9, Thursday—Easter Holidays.
- Apr. 10 Friday—President's Holiday.
- Apr. 13 Monday—Classes resumed.
- May 1 Friday—Marquette Prize Debate.
- May 8 Friday—Fulton Prize Debate.
- May 13 Wednesday—May 21, Thursday—Written Examinations for Junior and Senior Classes.
- May 14 Ascension Thursday.
- May 17 Sunday—Annual Freshman Mother and Son Day.
- May 18 Monday—May 22, Friday—Review Period for Freshman and Sophomore Classes.
- May 25 Monday—June 1, Monday—Written examinations for Freshman and Sophomore Classes.
- May 25 Monday—June 5, Friday—Oral examinations for Junior and Senior Classes.
- June 3 Wednesday—June 5, Friday—Annual Retreat for Senior Class.
- June 4 Thursday—June 5, Friday—Entrance and Scholarship Examinations.
- June 7 Sunday—Baccalaureate Exercises.
- June 8 Monday—Alumni Day.
- June 9 Tuesday—Class Day.
- June 10 Wednesday—Commencement.

## The Trustees of Boston College

*The corporate title of Boston College is*

THE TRUSTEES OF BOSTON COLLEGE

---

### THE BOARD OF TRUSTEES

1941-1942

REV. WILLIAM J. MURPHY, S.J., *President*

REV. WILLIAM V. CORLISS, S.J., *Treasurer*

REV. JOHN A. TOBIN, S.J., *Secretary*

REV. GEORGE A. KEELAN, S.J.

REV. JOHN J. LONG, S.J.

REV. JOHN C. O'CONNELL, S. J.

REV. EDWARD S. SWIFT, S.J.

#### *Legal Advisers to the Trustees*

CHARLES A. BIRMINGHAM, LL.B.

THOMAS L. GANNON, LL.B.

---

### Administrative Officers

1940-1941

REV. WILLIAM J. MURPHY, S.J., *President*

REV. EDWARD S. SWIFT, S.J., *Administrator*

REV. THOMAS F. BARRETT, S.J., *Assistant Administrator*

REV. WILLIAM V. CORLISS, S.J., *Treasurer*

#### *Consultors to the President*

REV. WILLIAM V. CORLISS, S.J.

REV. EDWARD S. SWIFT, S.J.

REV. JOHN J. LONG, S.J.

REV. JOHN A. TOBIN, S.J.

BOSTON COLLEGE  
THE UNIVERSITY COUNCIL

1941 - 1942

WILLIAM J. MURPHY, S.J., A.B., A.M., Ph.D., *President*  
University Heights

The College of Arts and Sciences University Heights  
John J. Long, S.J., A.B., A.M., S.T.L., *Dean*  
John P. Foley, S.J., A.B., A.M., S.T.L., *Dean of Freshmen*

The Graduate School of Arts and Sciences University Heights  
George A. O'Donnell, S.J., A.B., A.M., Ph.D., *Dean*  
James L. Burke, S.J., A.B., A.M., Ph.D., *Assistant Dean*

The School of Business Administration University Heights  
James J. Kelley, S.J., A.B., A.M., *Dean*

The College of Arts and Sciences Intown Boston, Massachusetts  
Vincent deP. O'Brien, S.J., A.B., A.M., *Dean*  
Joseph R. Walsh, S.J., A.B., A.M., *Assistant Dean*

The Law School Boston, Massachusetts  
William J. Kenealy, S.J., A.B., A.M., Ph.D., S.T.L., LL.B., *Dean*

The School of Social Work Boston, Massachusetts  
Walter McGuinn, S.J., A.B., A.M., Ph.D., *Dean*

The College of Liberal Arts in Lenox Lenox, Massachusetts  
John J. McEleney, S.J., A.B., A.M., Ph.D., *Rector*  
William J. Healy, S.J., A.B., A.M., *Dean*

The School of Philosophy and Science Weston, Massachusetts  
Robert A. Hewitt, S.J., A.B., A.M., S.T.D., *Rector*  
Joseph F. MacDonell, S.J., A.B., A.M., Ph.D., *Dean*

The School of Theology Weston, Massachusetts  
Robert A. Hewitt, S.J., A.B., A.M., S.T.D., *Rector*  
Daniel J. Creeden, S.J., A.B., A.M., S.T.D., *Dean*



OFFICERS OF ACADEMIC ADMINISTRATION

THE COLLEGE OF BUSINESS ADMINISTRATION

REV. JAMES J. KELLEY, S.J., A.B., A.M.

*Dean*

REV. WILLIAM E. SHANAHAN, S.J., A.M.

*Dean of Men*

FRANCIS J. CAMPBELL, A.M.

*Registrar*

REV. JAMES L. MCGOVERN, S.J., A.M.

*Student Counsellor*

REV. JOHN S. KEATING, S.J., A.M.

*Librarian*

GEORGE P. DONALDSON, M.B.A.

*Director of Guidance*

WILLIAM G. HAYWOOD, LL.B.

*Director of Publicity*

WILLIAM M. BURKE

*Secretary*

## ADVISORY COUNCIL

The College gratefully acknowledges the cooperation of the business and professional men named below, whose advice and assistance promote the aims of the College of Business Administration.

HENRY F. BARRY  
Manager, Business Office  
New York Telephone Company

JOHN W. CRONIN  
Vice President and General Counsel  
Liberty Mutual Insurance Co.

BARTHOLOMEW A. BRICKLEY  
*Lawyer*  
Brickley, Sears & Cole

JOHN DONNELLY  
Vice President, John Donnelly & Sons  
Outdoor Advertising

JAMES J. BYRNES  
President, New England Division  
The Great Atlantic & Pacific  
Tea Company

DONALD FALVEY  
Treasurer and Secretary  
Massachusetts Bonding and Insurance  
Company

JAMES H. CARNEY  
Kaler, Carney, Liffler & Co.  
*Insurance*

JOHN J. HAGERTY  
New England Manager  
Reconstruction Finance Corporation

WILLIAM B. CAROLAN  
President, Union Savings Bank of Boston

JOHN W. KAPPLES  
Treasurer, Lincoln Stores, Inc.

FREDERICK A. CARROLL  
Vice President and Attorney  
The National Shawmut Bank of Boston

ARTHUR J. KELLY  
Treasurer, R. H. White Company

JOHN C. KILEY  
Real Estate Broker  
Director, Norfolk County Trust Co.

MICHAEL H. CORCORAN  
Corcoran, Soule & Co.

HALFDAN LEE  
President, Eastern Gas and Fuel Associates

CHARLES M. COREY  
Manager, Agency Dept.  
John Hancock Mutual Life Insurance Co.

A. EMMET LOGUE  
President and Treasurer  
Charles Logue Building Company

PATRICK F. McDONALD

President, P. F. McDonald & Company  
Iron and Steel Mills

JOSEPH H. SHEEHAN

Examiner  
Reconstruction Finance Corporation

PATRICK A. O'CONNELL

President, E. T. Slattery Company

GEORGE C. SHEILDS

President and Treasurer  
Shields Foundry Company

ARTHUR O'KEEFE

President, First National Stores, Inc.

EDWARD WATSON SUPPLE

Cashier  
The Merchants National Bank of Boston

CHARLES J. O'MALLEY

Treasurer, O'Malley Associates  
President, O'Malley Advertising  
& Selling Co.

JOHN FRANCIS TINSLEY

President and General Manager  
Crompton & Knowles Loom Works  
President, Associated Industries of  
Massachusetts

WILLIAM J. O'SULLIVAN

Treasurer, United Corporation  
of Massachusetts

JAMES V. TONER

Executive Vice-President  
and Treasurer  
Boston Edison Co.

J. J. PRINDIVILLE

President, La Point Machine Tool Co.  
President, International Engineering Co.

JAMES A. WALSH

Treasurer, Universal Textile Corporation

VINCENT P. ROBERTS

Member of Firm  
V. P. Roberts & Company  
Wool Dealers

EDWARD F. WILLIAMS

Resident Manager  
American Woolen Company Inc.

THOMAS F. SCANLAN

Member of Firm  
V. P. Roberts & Company  
Wool Dealers

CHARLES N. WINSHIP

Treasurer, Winship-Boit Company

## OFFICERS OF INSTRUCTION

EDUARDO AZUOLA, PH.D.,

*Professor of Spanish.*

A.B., 1916, National College, Costa Rica; A.M., 1921, University of Valparaiso; D.D.S., 1925, Marquette University; Litt.D., 1927, University of Valparaiso; Ph.D., 1938, Colegio Mayor del Rosario, Bogota, Colombia.

REV. FREDERICK W. BOEHM, S.J., Ph.D.,

*Professor of Psychology.*

A.B., 1917, A.M., 1918, Woodstock College; Ph.D., 1931, Gregorian University.

PAUL ARTHUR BOULANGER, Ph.D.,

*Professor of German.*

M.A., 1931, University of Colorado.

Ph. D., 1937, University of Fribourg, Switzerland.

FREDERICK T. BRYAN, M.B.A.,

*Instructor in Accounting.*

B.S., 1932, M.C.S., 1935, Boston University; M.B.A., 1936, Harvard University.

ROBERT F. BUCK, M.F.S.

*Instructor in Economics.*

A.B., 1929, Boston College; M.F.S., 1933, Georgetown University.

REV. JAMES L. BURKE, S.J., S.T.L.,

*Special Lecturer in History and Government.*

A.B., 1926, A.M., 1927, Boston College; S.T.L., 1934, Weston College.

A. KENNETH CAREY, L.L.B.,

*Instructor in Law.*

A.B., 1934, Boston College; L.L.B., 1937, Boston College Law School.

DAN J. CARMICHAEL, M.B.A.,

*Professor of Marketing.*

B.C.S., 1932, Drake University; M.B.A., 1934, Harvard University.

REV. PATRICK H. COLLINS, S.J., A.M.,

*Assistant Professor of English.*

A.B., 1923, A.M., 1928, Boston College.

WILLIAM J. COLLINS, M.B.A.,

*Instructor in Accounting and Finance.*

A.B., 1936, Boston College; M.B.A., 1939, Harvard University.



REV. TERENCE L. CONNOLLY, S.J., PH.D.,

*Special Lecturer in English.*

A.B., 1922, A.M., 1924, Woodstock College; Ph.D., 1930, Fordham University.

REV. FRANCIS J. COTTER, S.J., PH.D.,

*Professor of Ethics.*

A.B., 1918, Boston College; A.M., 1924, Woodstock College.

Ph.D., 1931, Gregorian University.

JAMES W. CULLITON, D.C.S.,

*Professor of Management.*

A.B., 1932, Canisius College; M.B.A., 1934, Harvard University.

D.C.S., 1941, Harvard University.

REV. JOHN D. DONOGHUE, S.J., A.M.,

*Assistant in Philosophy.*

A.B., 1936, Holy Cross College; A.M., 1941, Boston College.

REV. EDWARD T. DOUGLAS, S.J., A.M.,

*Professor of Religion.*

A.B., 1919, A.M., 1926, Boston College.

JOHN J. DRUMMEY, M.B.A., C.P.A.,

*Professor of Accounting.*

A.B., 1929, College of the Holy Cross; LL.B., 1936, Boston College Law School;

M.B.A., 1931, Harvard University; C.P.A., Massachusetts, 1941.

ARTHUR H. DOYLE, A.B., C.P.A.,

*Instructor in Accounting.*

A.B., 1914, Harvard University; C.P.A., Massachusetts, 1924.

REV. ALEXANDER G. DUNCAN, S.J., S.T.L.,

*Professor of Psychology.*

A.B., 1929, A.M., 1930, Boston College; S.T.L., 1936, Weston College.

REV. MARTIN P. HARNEY, S.J., A.M.,

*Professor of History.*

A.B., 1922, A.M., 1923, Woodstock College.

JOHN J. HAYES, A.M.,

*Instructor in French.*

A.B., 1930, A.M., 1932, Boston College.

WILLIAM P. HUSBAND, JR., B.B.A., C.P.A.,  
*Instructor in Accounting and Finance.*

B.B.A., Boston University, 1918; C.P.A., Massachusetts.

EDWARD J. HYLAND, B.B.A., C.P.A.,  
*Assistant Professor of Accounting.*

B.B.A., 1924, Boston University; C.P.A., Massachusetts.

REV. WALTER C. JASKIEVICZ, S.J., A.M.,  
*Assistant in Philosophy.*

A.B., 1939, A.M., 1940, Boston College.

JAMES J. KIELY, A.B.,  
*Assistant in Philosophy.*

A.B., 1941, Boston College.

REV. GEORGE A. KING, S.J., A.M., S.T.L.,  
*Professor of English.*

A.B., 1929, A.M., 1930, Boston College; S.T.L., 1937, Weston College.

REV. JAMES D. McLAUGHLIN, S.J., Ph.D.,  
*Professor of Religion.*

A.B., 1923, Boston College; M.A., 1924, Woodstock College; Ph.D., 1937, Gregorian University, Rome.

REV. JOHN J. MURPHY, S.J., Ph.D.,  
*Professor of Ethics.*

A.B., 1921, A.M., 1922, Woodstock College; Ph.D., 1937, Gregorian University, Rome.

REV. STEPHEN A. SHEA, S.J., A.M., S.T.L.,  
*Professor of Philosophy and Religion.*

A.B., 1920, A.M., 1928, Boston College; S.T.L., 1933, Weston College.

GINO DE SOLENNI, Ph.D.,  
*Professor of Spanish.*

A.B., 1914, A.M., 1915, Ohio State University; Ph. D., 1921, Columbia University.

JAMES V. TONER, B.B.A., A.M., C.P.A.,  
*Professor of Mathematics of Finance and Special Lecturer in Accounting.*

A.B., 1912, College of the Holy Cross.

A.M., 1926, College of the Holy Cross; B.B.A., 1921, Boston University.

C.P.A., Massachusetts.

### Historical Statement

In the year 1849, the Right Reverend John B. Fitzpatrick, bishop of Boston, assigned the administration of the then new Church of St. Mary, on Endicott Street, in the North End, to the Jesuit Fathers of the Maryland-New York Province of the Society of Jesus. This was the first foundation of the Jesuits in the city of Boston.

Ten years later, in August, 1857, through the cooperation of the Hon. Alexander H. Rice, then mayor of Boston, and later governor of the State of Massachusetts, a plot of ground was purchased on Harrison Avenue, by Rev. John McElroy, S. J., Superior of the Boston community of Jesuits. Here was begun the erection of a church, a building for high school and college classes, and a dwelling for the Jesuits who were to be the teachers.

However, before the new High School and College building was completed, a school called "The Immaculate Conception Sodality Latin School" was opened on Hanover Street. This was on September 12, 1858. There was no intention that this school should be a permanent foundation; it was opened as a result of a conflict between Catholic students in the public schools and the authorities of these institutions, which conflict resulted in the celebrated "Whall Case." The sessions of this temporary foundation were terminated in the fall of 1861.

The new buildings on Harrison Avenue were completed in 1860, and in March of the following year the church, dedicated to the Immaculate Conception, was formally opened. Because of a lack of Jesuit professors the high school and college were not opened at this time, and the buildings were used from 1860 to 1863 as a House of Study for Jesuit students of Theology, who, at the end of this period, were transferred to Georgetown University, Washington, D. C. On March 31, 1863, a charter was issued to the Trustees of Boston College by the Massachusetts State Legislature empowering the College to grant all degrees accustomed to be granted by Colleges in the Commonwealth, with the exception of degrees in Medicine.

An amendment to the Charter, passed on April 1, 1908, at the time when the transfer of the College to its new location in Newton was being planned, changed the legal name of the Corporation, granted the power to confer Medical Degrees, and removed the limitation as to endowment contained in the original document.

The first sessions of the new College were conducted on September 5, 1864. Rev. John Bapst, S. J., was its first President, and Rev. Robert Fulton, S. J., its first Dean. Twenty-two students were enrolled. For twelve years, until 1876, no courses in Philosophy were offered, and students, after the completion of their sophomore years, transferred to other colleges.

In 1876, a Professor of Philosophy was added to the faculty, and thus the Junior Year was added to the course. In the following year, the first class was graduated; twelve were awarded the degree Bachelor of Arts,



and one, the degree Master of Arts. Meanwhile the number of students in the College began to increase, and the College grew with the years.

On January 6, 1907, Rev. Thomas I. Gasson, S. J., was appointed President. Wisely foreseeing the possibility for greater growth, Father Gasson, on December 18, 1907, purchased the present site of the College, a plot of ground in the Chestnut Hill section of the City of Newton, almost adjoining the boundary of the City of Boston. This land, an eminence of prominence, is located between Commonwealth Avenue and Beacon Street and overlooks the picturesque Chestnut Hill reservoir.

Plans for a group of buildings in the English collegiate Gothic style of architecture were drawn up and accepted. Work was begun shortly after, and the first building in the proposed group was completed on March 28, 1913. Sessions of the senior class were conducted in it from the time of its completion until the June commencement, and the class of 1913 was the first to be graduated from the new College. On June 15 of the same year, the fiftieth year of the College's existence, Right Reverend Joseph G. Anderson, D. D., formally dedicated and blessed the new building. In the following September all classes were transferred from the Harrison Avenue school to University Heights, the name given to the new location. Thus was affected the complete separation of Boston College and Boston College High School.

Rev. Charles W. Lyons, S. J., succeeded Father Gasson as President, in January, 1914. He in turn was succeeded by Rev. William Devlin, S. J., and Rev. James H. Dolan, S. J. During the regencies of these three Presidents three more buildings were added, a faculty residence, a science hall and a library.

St. Mary's Hall, the faculty residence, was completed in January, 1917; classes were conducted for the first time in the Science Hall with the beginning of the school year, 1924; and in June, 1928, the library was dedicated.

To the original College of Arts and Sciences, other schools have been added in recent years. An Extension School was begun during the presidency of Father Lyons, and a Graduate School under the administration of Father Devlin. Graduate School courses are conducted at University Heights, and the Extension School is located at 126 Newbury Street, in Boston.

In 1927, two private Houses of Study, conducted by the Society of Jesus for the training of its own members, one at Shadowbrook, in Lenox, known as the College of Liberal Arts in Lenox, and the other at Weston College, Weston, a school of Literature, Philosophy, Science and Theology, were affiliated with Boston College, and the courses given in both institutions were approved as courses leading to academic degrees.

During the presidency of Father Dolan, a School of Law was opened in the Lawyers' Building, on Beacon Street, Boston, in September, 1929.



Rev. John B. Creeden, S. J., was appointed Regent. At the same time evening classes were begun in a Junior College to afford educational opportunities to students unable to attend day sessions at University Heights. The sessions of the Junior College are now conducted in the Newbury Street quarters of the Extension School. Rev. Louis J. Gallagher, S.J., who had succeeded Father Dolan as President, perfected a plan for the opening of a School of Social Work. This school began its sessions in September of 1936, and the direction of the school was entrusted to Rev. Walter J. McGuinn, S. J., Dean. Its classes are being conducted at 126 Newbury Street, Boston.

### The College of Business Administration

Rev. William J. McGarry, S.J., succeeded Father Gallagher as President, July 1, 1937. During the following year the Diamond Jubilee of the College was observed. Seventy-five years had elapsed since the issue of the Charter to the Trustees of Boston College by the Massachusetts State Legislature. In the early spring of the Jubilee Year, Father McGarry announced the opening of a new department of the Greater Boston College, the College of Business Administration. The curriculum of the new school includes all courses in Philosophy, Ethics and Religion which are given in the traditional A.B. course, as well as the courses in English, Modern Language and History which are of cultural value in rounding out the complete scholar. To these Liberal Arts studies are added in planned proportion the courses in Business Economics, so that a balance is preserved between those two divisions of studies not only in their entirety, but also in each year of the undergraduate period. Upon the successful completion of this course the degree of Bachelor of Science in Business Administration is conferred.

The first Freshman Class was opened in September of 1938 at the Boston College Intown Centre, 126 Newbury St., Boston. The Rev. James J. Kelley, S.J., was appointed Dean. Within two years the Intown Centre proved to be inadequate and the rapidly growing College of Business Administration was transferred to the College campus at University Heights for the opening of the fall term in September, 1940. Classes are conducted in Cardinal O'Connell Hall. This latest addition to Boston College is of Tudor design, overlooking ten acres of property adjoining the Campus, and is the gift of His Eminence, William Cardinal O'Connell, Archbishop of Boston.

The internal plan of organization provides for a division of studies between the liberal arts group and business economics as follows:

#### *Liberal Arts Studies:*

English  
Modern Language  
History  
Speech

Religion  
Government  
Sociology  
Philosophy

*Business Economics:*

Accounting  
Banking  
Business Law  
Business Organization  
Economics

Corporation Finance  
Management  
Marketing  
Retail Distribution  
Taxation

**Entrance To Law School**

The program of studies in the College of Business Administration is so arranged that any regularly matriculated student who fully meets secondary school and other entrance requirements for the degree course may qualify for admission to the Boston College Law School. A minimum of two years of College work is required for this qualification.

Students who desire to enter any school of law other than that of Boston College should communicate with authorities of that school for detailed requirements.

**Affiliations**

Boston College is affiliated with the Jesuit Educational Association, the National Catholic Educational Association, The American Council on Education, The Association of American Universities, The Association of American Colleges, The New England Association of Colleges and Secondary Schools, The American Association of Collegiate Registrars, the Regents of the University of the State of New York, the Jesuit Educational Association, The Council on Legal Education, The Association of American Law Schools, and The American Association of Schools of Social Work.

The faculty of Boston College is associated with The Classical Association of New England, The Eastern Association of College Deans and Advisers of Men, The American Mathematical Association, The American Physical Society, The American Chemical Society, The Association of Librarians of America, The Seismological Society of America, The American Academy of Arts and Sciences, The Physics Research Academy, The American Catholic Historical Association, The Boston Geological Society, The American Association for the Advancement of Science, The American Association of Teachers of Italian, The Italian Historical Society, The Jesuit Philosophical Association, The American Association of Teachers of Spanish, The American Association of University Professors, The American Political Science Association, The Institute of Radio Engineers, The Society for the Promotion of Engineering in Education, The American Institute of Electrical Engineers, The Catholic Biblical Association of America, The American Medical Association, The Massachusetts Medical Society, The American Classical League, The American Sociological Society, The American Orthopsychiatric Society, The American Institute of Criminal Law and Criminology, The Rural Sociological Society of America, The American Historical Association, The National Probation Association, The



Association of Social Workers, The Child Welfare League of America, The National Conference of Social Work, The National Catholic Charities Conference, The American Public Welfare Association, The Institute of Industrial Administration (London), The American Management Association, The American Statistical Association, The American Marketing Association and other learned societies.

### System of Education

The system of education followed at Boston College is similar to that of all colleges of the Society of Jesus. It is based upon the "Ratio Studiorum" or "Jesuit Plan of Studies", which is a code of laws, precepts and instructions for the guidance of officials directing a college and of professors and instructors in the classroom. This system has as its purpose the full and harmonious development of all that is distinctively human in man. It does not consist, therefore, of mere instruction or the accumulation of knowledge, but rather it is that complete formation which aims to develop side by side the moral and intellectual faculties of the student. To improve the memory, to discipline the understanding, to strengthen the will, to refine the feelings, to cultivate the taste and form the manners,—this is the objective and the result of this proper development of all the human faculties is culture.

In her College of Business Administration, Boston College has formulated a program of studies which rests firmly upon this traditional Jesuit system of education. Such instruments of education, that is, such studies, are chosen as will effectively further that end. These studies are chosen, moreover, only in that proportion and in such numbers as are sufficient and required. It is obvious that there is a real need in the business world of today for men of true culture, men who have received a threefold equipment, namely the moral training so necessary for men of Christian character, the cultural training so necessary for men of intelligence and refinement, the specialized technical training so necessary for leaders in the complicated economic systems of the modern state. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach that measure of culture of which he is capable. It is fundamental in the Society of Jesus that different studies have distinct and peculiar educational values. The specific training given by one cannot be supplied by another.

Because of this conviction, the College of Business Administration gives a position of honor to those instruments of culture, Languages, History and Philosophy. Languages and History have always been held in esteem as leading factors in education. They are, truly, manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of

Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. They exercise the student in exactness of conception in grasping the foreign thought and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue.

In order that the student may perfect his study by a deeper insight into the fundamental causes and ultimate reality of things, a complete course of Scholastic Philosophy is given. The pursuit of this course of philosophy leads to a broadening of intellectual vision and a strengthening of moral training that are in accord with the universal principles of human knowledge and established laws of human conduct. In the final stage of collegiate development the student is thus enabled to exercise the powers of keen analysis and self-criticism, to apply to the practical problems of life the faculties of memory and imagination which have been developed by the study of Literature and History.

Naturally, the major part of the curriculum in the College of Business Administration is devoted to the subjects of business economics, but this according to a definite plan and keeping always in mind the principle of unity which is of such prime importance in education. During the first two years the student is required to follow a prescribed course of study, thus securing the broad foundation upon which to base the more technical courses offered in the last two years. The executive or managerial point of view is stressed in the advanced courses in labor, production, marketing, finance and accounting. The purpose of the training is to aid the student in developing his ability to identify and to solve business problems; to adjust his business practices to changing social and economic situations. Boston College hopes to prepare young men to become efficient leaders of the future. Hence it will present and illustrate such sound principles of management as are applicable to both big business and small business. Large-scale business has come to stay. On the other hand there are industries and situations which still call for the small business. If these small-scale businesses are to be operated with profit to the owner and with satisfactory service to the public, it is imperative that sound principles of business administration be applied to them. Such a plan of education certainly will not displace practical experience, but it should supplement and strengthen it by shortening the period of apprenticeship otherwise necessary and by giving a broad and thorough knowledge of the major divisions of business administration.

Finally the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held, that knowledge and intellectual development of themselves have no moral efficacy. Cardinal Newman has said, "Quarry the granite rocks with



razors, or moor the vessels with a thread of silk, and then may you hope to contend with those giants, the passions and the pride of man, with such keen and delicate instruments as human knowledge and human understanding". Religion alone can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads; illuminating what is noble and exposing what is base, giving to the true and the false their relative light and shade.

By such a well-balanced program of professional and cultural subjects, supplemented by an equally complete training in Christian morality and Religion, does Boston College, through her College of Business Administration, hope to train for the various fields of business activity, young men who will prove to be not only competent, but also upright and God-fearing, the genuine business man.

### Religious Training

In the admission of students, no discrimination is made on the ground of religious belief. Students who are not of the Catholic Faith will be exempt from attendance at religious exercises conducted by the College and at the courses of instruction which deal with the Evidences of Religion, unless such students freely choose to be present at these exercises and classes.

Nevertheless, in the light of what has been said in the preceding section, training in Religion is considered of primary importance in Education properly understood. The authorities of the College are persuaded, in common with their Religious brethren who conduct Jesuit Colleges throughout this country and in various parts of the world, that Education truly fulfills its function of developing the natural human powers and thus preparing the students for a fruitful life after leaving college, only when a solid and thorough intellectual training is supplemented by equally complete training in Christian morality and Religion. Nor is this Religious Training to be considered of relatively minor value; on the contrary it is held to be of primary importance in the formation of the Christian gentleman and the loyal citizen; and in point of fact, the activities which affect the development of the student's moral being may in the strictest sense of the term be rated as more important than the various curricular



and extra-curricular activities which minister to his intellectual or physical development.

The Religious Training consists first of all in a general and all-pervading background against which are projected all the individual elements which make the College course; it is an atmosphere which surrounds and permeates the College life; it is a subtle influence born of the power of associations and example, of the persistent presentation of noble motives and high ideals, of the kindly admonition, correction, guidance, instruction and exhortation of a body of teachers who are themselves thoroughly grounded in the highest form of religious culture through a life led according to lofty principles of asceticism.

This Religious Training also takes the form of religious instruction given during class periods which form an integral element of the curriculum. The College authorities believe that religious truths form a body of doctrines which are definite and certain and which may be taught and studied with as much exactness as Language or Philosophy, and as scientifically as other branches of human knowledge. Hence the study of Religion is required and the courses in the Evidences of Religion are conducted as ordinary lecture courses with class recitations, repetitions and examinations. The subject-matter of these courses is so arranged that during the four years college course, the student covers the entire cycle of Catholic dogmatic and moral teachings.

This religious instruction is supported by various religious activities and practices which may be classed as spiritual extra-curricular activities. The League of the Sacred Heart and its attendant devotions are encouraged. Sodalties of the Blessed Virgin foster that devotion to the Mother of God which is the youth's safeguard in adolescence. The Mission Crusade serves to help the struggling missions in foreign lands, and to develop in the students the spirit of charity and self-sacrifice towards others who are spiritually less favored. All students are required to make an annual Retreat, and an additional special Retreat for Seniors is conducted each year just before Commencement. The frequent use of the Sacraments of Penance and Holy Eucharist, the twin means divinely planned to safeguard and strengthen the human soul against evil, should be an important item in the moral life of a Catholic young man, and nowhere is it more earnestly advised or insisted on than in a Jesuit College.

#### Student Counsellor

In the College of Business Administration a Father of the Faculty is appointed as Counsellor or Advisor of the students, and in this capacity he devotes his time to the interests of the students. It is his duty to advise the students, not only in those matters that pertain to their spiritual well-being, but in others also, proffering whatever direction may be required with regard to studies and all other intimate and personal matters.

One of the questions of highest importance to every college student is the wise choice of a profession or vocation according to one's character, talents and interests, both natural and supernatural. No student with a serious outlook on life will fail to determine, in advance of his graduation from college, the career, which under God's Providence, will assure his temporal success and his eternal happiness. In this matter the assistance of the Student Counsellor will be invaluable. His hours are arranged to coincide with those of the school day, thus affording ample opportunity of conferring with him.

### Preparatory School

It is one of the decided advantages of the system followed in this College that the student may make his preparatory studies at Boston College High School. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teachings and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

### The Boston College Libraries

One of the principal factors in the intellectual life of the students at Boston College is the Library.

The Library's first service is to the faculty and student body at the College. Members of the College of Business Administration, the Intown College, Law School and School of Social Work draw upon its resources, as do many students of other Colleges, Catholic and non-Catholic, not only in and about Boston, but from other sections of the country. The Summer School, offering seventy courses of study, makes constant demands on the material at its disposal.

The special Library of the College of Business Administration provides adequate opportunity for reference and research work.

Boston College is for non-resident students only, and naturally, the Library hours are arranged in accordance with the College schedule. It is open on class days from 9.00 A. M. until 7.00 P. M.; Saturdays from 9.00 A. M. until 5.00 P. M.; and on Sunday afternoons from 2.00 P. M. until 5.00 P. M. for visitors, during October, November, December, April and May.

For the Summer months the Library is open from 8.30 A. M. to 4.30 P. M.; Saturdays 8.30 A. M. to 12 noon (except during Summer School when Saturday closing is 1.00 P.M.)

There are departmental libraries for Chemistry, Biology, Physics, and Mathematics in the Science Building. Entry cards for these collections are filed in the public catalog in Gargan Hall. There is a reference library in the Tower Building for the exclusive use of Seniors and Juniors.

The fourteen study-alcoves in Gargan Hall are well supplied with standard books of reference, and here also accommodations are provided for the "Reserve Sections" of volumes recommended by Professors as collateral reading in various class subjects.

The Stack Room, covering the main sweep of the basement floor, consists of two tiers of modern steel shelving with a capacity of more than 300,000 volumes. There are individual study stalls for the use of graduate students. The Stacks are not open to undergraduates.

The famous Seymour Adelman Collection of manuscripts and first editions of the writings of Francis Thompson are permanently housed in the Thompson Room, formerly the Faculty Room. Rare items are constantly being added to the exhibit.

The various schools of the College which are conducted off the campus, viz.: The Law School, The School of Social Work, and the Evening Division of Arts and Sciences, maintain their own proper libraries in their own buildings. However, the faculties and students of these schools make frequent use of the main library.

For gifts received during the past year grateful acknowledgment is made to:

Mr. James V. Toner

Mr. John W. Kapples

Mr. Charles M. Corey

Mr. Leo J. Aicardi

Mr. William J. Bannan

Miss Elizabeth Barry

Miss Mary A. Brennan

Mr. John D. Drum

Estate of Hannah M. Finneran

Mr. Francis E. Galline

Miss Patricia Gavin

Mr. William A. Hartigan

Mr. James W. Kenney

Mrs. John A. Kilroy

Mrs. James W. McDonald

Miss Julia M. Murphy

Mr. Edmund Reardon

Mrs. Vincent P. Roberts

Mr. Joseph A. Roche

Miss Margaret L. Shanahan

Miss Mary Sullivan

Rev. William H. Walsh (deceased)

Mary and Elizabeth

Class of 1914



## THE COLLEGE OF BUSINESS ADMINISTRATION

### The College Year

The college year begins in September and ends with Commencement in June. The year is divided into two semesters of approximately sixteen weeks each.

The following is the list of the ordinary holidays which are granted during the course of the School Year:

November 1, Feast of All Saints; December 8, Feast of the Immaculate Conception; Ascension Thursday; Christmas and Easter vacations; October 12, Columbus Day; November 11, Armistice Day; Thanksgiving Day; February 22, Washington's Birthday; April 19, Patriots' Day; May 30, Memorial Day.

Special holidays may be granted at the discretion of the authorities of the College. These are usually the following: holiday in honor of the President of the College; holiday to mark the conclusion of the Annual Students' Retreat; holiday to mark the conclusion of the first semester of the school year.

### Orientation Week

The first week of the scholastic year for Freshmen is known as "Orientation Week". During that time general lectures on curricula and extra-curricular activities are given by members of the faculty; Freshmen are assigned to their advisers for studies, whom they meet during this week.

## REGULATIONS

### Class Hours and Attendance

The daily classes and lecture periods begin at 9.15 A. M., at which time all students must be in their respective classrooms. No student may be admitted to class after the signal for the beginning of class has been given.

No student may be excused from any class unless he has the explicit permission of the Dean of the College.

Credit for a course will not be allowed if the record of attendance shows that the student has been present at less than 90% of the number of periods assigned for that course during each semester. In case of absence for a prolonged period due to illness or some other compelling cause, the application of this regulation may be modified by the Council on Standards upon the recommendation of the Dean; but in no case will more than twenty days of absence in either semester be allowed.

## SCHOLASTIC REGULATIONS

### Examinations

**FRESHMAN AND SOPHOMORE.** A comprehensive examination in each course is given at the end of each semester. The mark attained in these examinations will constitute 55 % of the term mark. The remaining 45 % of this mark will be made up from class recitations and class tests and assigned reading tests. The number of class tests to be given in any semester will be decided according to the number of hours per week allotted to each course.

A freshman or sophomore who fails a term examination in any course will be allowed a condition examination in this course provided the grades of his class recitations, class tests and assigned reading tests total 27 points, 60 % of the possible 45 points allowed for this work. If the grades for the class recitations, class tests and assigned reading tests total less than 27 points, students will not be allowed a second examination, and will be marked as deficient in the course.

A student who fails a condition examination will be marked deficient in the course.

**JUNIOR AND SENIOR.** A comprehensive examination in each course, Junior Philosophy excepted, is given at the end of each semester. These examinations will be preceded by preliminary class tests, assigned reading tests, and, in the case of Senior Philosophy courses, by quiz-class recitations. The amount of assigned reading matter will vary for students in the honors courses and those in the non-honors courses. There shall be not less than two class tests and one assigned reading test in the term. The subject matter of the comprehensive semester examination shall not formally include the assigned readings. In computing the grade for each semester 60 % will be allowed for the semester examination and 40 % for all preliminary tests and recitations. The 40 % allowed for preliminary tests and recitations will be divided as follows: Senior Philosophy: 20 % for class tests and 10 % each for quiz-class recitation and assigned reading tests; all other courses: 25 % for class tests and 15 % for assigned reading tests.

A Junior or Senior who fails a semester examination will be allowed a condition examination provided the grades of his class recitations, class tests and assigned reading tests total 24, 60 % of the possible 40 points allowed for this work. If a student's preliminary grades total less than 24 points, he will not be permitted a second examination, and will be marked deficient in the course.

A student who fails a condition examination will be marked deficient in the course.

**Junior Philosophy.** The courses in Junior Philosophy are divided into four treatises: Dialectics, Criteriology, Ontology and Cosmology.



At the conclusion of each treatise a treatise examination is given. These examinations will be preceded by quiz-class recitations, preliminary class tests and assigned-reading tests. There shall not be less than one preliminary class test and one assigned reading test in each treatise. The subject-matter of the treatise examination will not formally include the assigned readings. In computing the grade for each treatise in Junior Philosophy 60% will be allowed for the treatise examinations and 40% for all preliminary tests and recitations. The 40% allowed for preliminary tests and recitations will be divided as follows: 20% for class tests, 10% for quiz-class recitations, 10% for assigned reading test.

A junior who fails a treatise examination will be allowed a condition examination provided the grades of his class recitations, class tests and assigned reading tests total 24 points, 60% of the possible 40 points allowed for this work. If a student's preliminary grades total less than 24 points, he will not be permitted to take a second examination, and will be marked deficient in the course.

A student who fails a condition examination in any treatise in Junior Philosophy will be marked deficient in the course.

### Oral Examinations

**JUNIOR.** At the end of the junior year a comprehensive oral examination will be held in the various treatises of philosophy studied during the year. To be eligible for this examination it is required that a student have passed successfully the examination given at the end of each treatise.

A student who fails the comprehensive oral examination in junior philosophy will be allowed a condition examination. Failure to pass this condition examination will render a student deficient in Junior Philosophy.

**SENIOR.** At the end of the senior year a comprehensive oral examination will be held in all branches of philosophy studied during the year. To be eligible for this examination it is required that a student have passed successfully all semester examinations in Senior Philosophy.

A senior who fails a comprehensive oral examination in philosophy will be allowed a condition examination. Failure to pass this condition examination will render a student deficient in Senior Philosophy.

### Absence from Examinations

Absence from semester comprehensive examinations or from the treatise examinations in philosophy is recorded as such on the student's record. Absentee examinations will be given to students who were absent from comprehensive examinations. In such cases credit for the course with a grade higher than the required passing grade of 60% may

be given only to those students whose absences were excused by the Dean of the College.

A fee of one dollar (\$1.00) will be charged for all absentee examinations.

## EXAMINATION PROCEDURE

### General Rules

All examinations conducted at Boston College are governed by the following rules:

1. With the exception of writing material, i.e., blue book, pen and pencil, and such other materials as may be required, v.g., compass and ruler, no student may bring into the examination room anything that may in any way be interpreted as a help in the examination. All trial work is to be done in the blue book.

2. Absolute silence is to be observed during the entire examination. Should anyone leave the examination room before the signal is given for the end of the examination, he should do so without in any way communicating with the other students in the room.

No one may leave his seat until he has completed his examination, when, after submitting his examination book, he is to leave the room immediately.

3. There is to be no communication, direct or indirect, either by word or gesture, between the examinees.

4. There is to be no borrowing or lending during the examination.

5. After the signal for the beginning of the examination, no questions may be asked, either of the Prefect or of any other person in the room.

6. Students coming late for an examination will be admitted to the examination room. However, no additional time will be allowed for the completion of the examination.

7. No one may be admitted late to examinations if any student who was present for the beginning of the examination has left the examination room prior to the arrival of the late comer.

### Note

Violation of any one of any part of one of these regulations will be dealt with as follows:

For the first offense, loss of the examination paper and grade of ZERO with no right to further examination in the subject.

For the second offense, expulsion, regardless of the year during which this second offense occurs.

Attention of all students is called to the fact that the student's college record card carries a notation of all expulsions and the reasons for the expulsion. Expulsion under this condition carries with it the penalty of dishonorable discharge and transcripts of record and recommendations sent out from the office will bear a similar notation.

### Laboratory Work

Failure to complete the assigned laboratory reports in Accounting renders a student ineligible for mid-year and final examinations in these courses.

### Final Examinations

Seniors and Juniors must obtain from the Office of the Treasurer a card of admission to the Final Oral Examination in Philosophy. No one will be permitted to take the examination who does not present this card.

In the event that the examination is not taken at the time appointed, a delayed examination will be given in September. The fee for this examination is five dollars.

Sophomores and Freshmen must obtain from the Office of the Treasurer a card of admission to the final English examination. Without this card no one will be permitted to take this examination.

In the event that the examination is not taken at the time appointed, a delayed examination will be given in September. The fee for this examination is five dollars.

### Class Standing and Promotion

The standing of a student in any subject is determined by the semester average. This average is obtained by adding together the marks received for class recitations and class tests and the mark received in the comprehensive semester examination, according to the plan outlined above.

The report of each student's class standing is sent to parents or guardians at the close of each semester.

The student's rank is determined by positions in one of five grades: A, 90-100; B, 80-89; C, 70-79; D, 60-69; E, below 60, deficient and unsatisfactory.

The student's standing for the year is determined by the annual average. This average is obtained by adding together the semester averages of the two semesters and dividing this sum by two. In accordance with this annual average, class honors and promotions are determined. Class honors are conferred on the following basis: "Summa Cum Laude," when the annual average is 95% or over;



"Magna Cum Laude," when the annual average is between 90 and 95%;  
"Cum Laude," when the annual average is between 85 and 90%.

A general average of at least 70% in three-fourths of the courses studied is required for graduation.

### "Semester Hour" and "Semester Hour Credit"

The terms "Semester Hour" and "Semester Hour Credit" are employed in computing the amount of time which has been devoted to a subject in College, or the amount of work which has been done in a certain branch of study. In all cases where Semester Hours Credit are allowed, it is assumed that the course in question has been taken and passed successfully and that the student has received the mark which the College considers satisfactory for a passing mark. It is important, however, to observe that Semester Hours Credit, like Secondary School Units or Credits presented for admission to College, do not of themselves refer to the calibre of the courses in which Credits are acquired; it is the responsibility of each College to guarantee the quality of the subject-matter studied in the various courses; Semester Hours and Semester Hours Credit regard only quantity; they merely represent the amount of time devoted to various branches and furnish a convenient method of computing the amount of work which in the judgment of the College authorities has been satisfactorily accomplished in a particular subject.

In accordance with the ruling of the Association of American Universities and Colleges: "A Semester Hour represents a course which meets once a week throughout a Semester." (Robertson, p. 36.)

A Semester Hour Credit is the standard educational recognition given for a Semester Hour in any given subject; that is to say, a Semester Hour Credit in a given subject signifies that that subject has been taken by the student for a Semester Hour. Thus, if a student takes a course for one class period per week during one Semester, he is allowed one Semester Hour Credit; if he takes the same course for two Semesters, he receives two Semester Hours Credit; if the course is conducted for four periods per week during one Semester, he receives four Semester Hours Credit; if he takes this course for a year, he is allowed eight Semester Hours Credit. In ordinary lecture courses, the class period should be of at least fifty minutes duration; in cases in which the class period is conducted in the style of a conference or seminar, the period should be longer, or a greater number of them will be required to give an equivalent number of Credits.

Since there is a minimum of fifteen weeks of class in each semester, it follows that a Semester Hour Credit in any subject represents the completion of fifteen class periods in any given subject, or their equivalent in

conference or seminar periods. Repetitions in class, written examinations, "Quiz" sessions and the like are not included in the computation of Semester Hours Credit.

### Deficiencies

A deficiency signifies that a course in a given branch has not been successfully completed, and that credits will not be allowed for the course until the subject matter of the course has been repeated successfully in regular class sessions or their equivalent.

A deficiency may be removed only by repetition of the subject in regular course at Boston College or in another approved college, either in the regular school sessions or during the summer school sessions.

A student who has incurred deficiencies in courses totaling more than six (6) semester hours credit, will be dropped from the College. Should he be reinstated, he must repeat in class all the subjects in which he has failed and any other subjects which, in the discretion of the Dean, should be renewed.

No student may enter the Sophomore, Junior or Senior Class who has not removed all deficiencies before the first of September.

The number of semester hours credit allowed for the various courses of study may be found on the charts on pp. 47, 49 and 51.

A student who is dropped from the College for deficiencies in studies must, if he should desire to return, make application in writing to the Dean of Studies. His case will be submitted to the Committee on Standards for approval. If he is readmitted he will be put on probation for his first semester.

### Home Study

All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately nineteen hours a week are spent in class work, and approximately two hours a day should be spent in the preparation of each individual class assignment.

### Parental Co-operation

The efforts of teachers and prefects will be much facilitated if parents and guardians will cooperate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist that the required amount of time be devoted to home study.
2. To notify the Dean of Men immediately in case of withdrawal of their son or of necessary detention from, or late arrival at class.



3. To give immediate attention to notification—always sent by the Dean of Men in case of unexplained absence—as also to any complaint registered by the Dean of Studies in regard to any considerable deficiency in class standing.

### Disciplinary Regulations

It is the conviction of the College authorities that young men entering college do so with the sincere and earnest purpose of obtaining all the benefits of a college education. The College wishes them to be content and happy in their work and surroundings, to make friendships which will outlast college days and to take advantage of every opportunity which will make for their best interests in after-life.

To accomplish this purpose, there must be a well-ordered plan of work, a time for study and a time for recreation and relaxation. Whatever rules and regulations are necessary to bring out this desired effect are made with that sole purpose. The College expects the students to be serious in purpose, gentlemanly, courteous, neat in appearance, respectful to their teachers and superiors, careful of their own property and the property of others. Only when the conduct outlined above is not spontaneous are disciplinary measures required for the general well-being of the whole student body.

The College reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and active co-operation in all the requirements of conduct and academic work. In this matter the College believes itself to be the better judge of what affects the best interests of the college and of the student body. Once a student registers and attends college, he is held responsible for the regulations and traditions of the college. In fact most of the regulations are now as much tradition as they are regulations. They are the outward mark of the special characteristics of the Boston College man.

### Gentlemanly Conduct

Students are held responsible to the College authorities for the requirements of gentlemanly conduct not only within the precincts of the College but at all times and in all places. Any violation of these requirements within the College precincts is subject to the disciplinary sanction specified below.

### Student Activities

All activities, athletic or social or of any other nature, which may be directly or indirectly identified with the College, are subject to the explicit and definite approval of the Dean of the College.

### Defacement of Property

Any student who is wilfully or carelessly responsible for the defacement of the property of the College is required to pay for its replacement or repair and is subject to the disciplinary sanction specified below.

### Smoking

Smoking within the College buildings, except in the place designated, is strictly forbidden and subject to the disciplinary sanction specified below.

### Automobiles

Automobiles brought by the students to the College campus are to be parked only on the College parking area.

At the beginning of the First Semester the license number and the registration number of the automobile are to be registered under the student's name at the office of the Dean of Men, from whom explicit permission for parking concession is to be obtained. Students are strictly forbidden to park automobiles on any of the roads within the College campus or on any of the streets surrounding the College property. Any violation of this rule or any violation of the speed limit of twelve (12) miles per hour within the College grounds, makes the student liable to the forfeiture of the parking privilege at the discretion of the Dean of Men.

### Demerits

Problems of Discipline are regulated by a system of Demerits. All Demerits are imposed by the Dean of Men.

Disorderly conduct: 2 demerits.

Smoking in forbidden places: 1 demerit.

Defacement of property: 3 demerits. Those who destroy or injure College property must reimburse the College according to the value of property injured or destroyed.

Deliberate neglect to attend College exercises: 3 demerits.

Cutting classes during periods which precede examination or test periods: 3 demerits.

A student who receives eight (8) demerits in any semester will be put on probation and will be debarred from participation in all extra-curricular activities.

A student who receives fifteen (15) demerits in any semester will be dropped from the College. At the end of each semester all demerits will be cancelled.



## ENTRANCE REQUIREMENTS

## General Statement

The administration of the Requirements for Admission to the College of Business Administration of Boston College is in the hands of the Director of the Board of Admissions. The executive details are administered by the Dean and the Registrar of the College, who will gladly furnish application blanks and all desired information to prospective candidates, parents and Secondary Schools. Application on the form supplied by Boston College must be filed with the Registrar of the College of Business Administration before May 15 to receive consideration for the June 1942 Entrance Examinations. To receive consideration for admittance in September, 1942, all applications must be on file with the Registrar of the College of Business Administration before August 20, 1942.

All applicants for admission to the College of Business Administration must have successfully completed four (4) years of study in an approved Secondary School; the studies taken in Secondary School must include a sufficient amount of the branches of study which the College recognizes for admission; the applicants must present evidence of graduation and of honorable dismissal from the authorities of the school or college which they last attended; they must also present evidence testifying to their good moral character and their general capability to follow the courses at the College of Business Administration of Boston College and live up to the standards which the College exacts of its students. Moreover, candidates must present evidence of scholastic qualifications in any one of the following ways:

1. *Full certification by an approved secondary school.*
2. *Partial certification and passing grades in some one of the approved forms of college entrance examinations in required subjects in which the candidate has not been certified.*
3. *Passing grades in some one of the approved forms of college entrance examinations in all required subjects.*

*Upon receipt of application, properly filled out on the College of Business Administration form, the Board of Admissions will, through the College Registrar, notify the candidate whether his Secondary School record merits full, partial or no certification. If partial, or not certified, the candidate will be notified what Entrance Examinations will be required.*

As the enrollment of the Freshman Class is restricted in numbers, it is impossible for the College to accept all who satisfy the Entrance Requirements. Merely to satisfy the academic requirements, therefore, does not assure an applicant of admission to the College, since the applicants who will be accepted will be those whose qualifications are the best.

### "Entrance Units"

When subjects taken in Preparatory School or High School are offered for admission to the College of Business Administration, and when the College investigates whether the applicant has taken a sufficient amount of the required subjects to satisfy the Entrance Requirements, the amount of time which has been devoted to the various branches of study in Secondary Schools is computed on a basis of "Entrance Units" or "Entrance Credits."

Admission requirements are uniformly announced in terms of 'units.' The National Conference Committee on Standards of Colleges and Secondary Schools has described a unit in this way:

"A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a year's work.

"A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work.

"This statement is designed to afford a standard of measurement for the work done in secondary schools. It takes the four-year high school course as a basis, and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on any other than a four-year basis can, nevertheless, estimate their work in terms of this unit."

*Amer. Univ. and Coll. Amer. Counc. on Educ., Robertson, P. 19*



**List of Secondary School Units Acceptable  
For Admission to the College of Business Administration**

Units	Units
English I (Grammar and Composition) ..... 2	Intermediate French ..... 1
English II (Literature) ..... 2	Elementary German ..... 2
Ancient History ..... 1	Intermediate German ..... 1
American History ..... 1	Elementary Italian ..... 2
English History ..... 1	Intermediate Italian ..... 1
American History and Civil Government ..... 1	Elementary Spanish ..... 2
European History ..... 1	Intermediate Spanish ..... 1
World History ..... 1	Elementary Algebra ..... 1
Modern History ..... 1	Intermediate Algebra ..... 1
Medieval History ..... 1	Commercial Arithmetic ..... 1
Civil Government ..... 1/2	Plane Geometry ..... 1
Problems of Democracy ..... 1	Solid Geometry ..... 1/2
Latin (Elementary) ..... 1	Plane Trigonometry ..... 1/2
Latin (Caesar) ..... 1	Chemistry ..... 1
Latin (Cicero) ..... 1	Physics ..... 1
Latin (Virgil) ..... 1	Biology ..... 1
Greek (Elementary) ..... 1	Botany ..... 1
Greek (Xenophon's Anabasis) ..... 1	Zoology ..... 1
Greek (Homer's Iliad) ..... 1	Economics ..... 1
Elementary French ..... 2	Astronomy ..... 1
	Elementary Science ..... 1
	Law ..... 1
	Social Studies ..... 1

The College also recognizes for admission "Units" offered in other branches of study not mentioned in the foregoing list. However it is required for recognition of these subjects that they be recognized by the Secondary School as credits towards graduation.

## SECONDARY SCHOOL UNITS REQUIRED

For the Course of Bachelor of Science  
in Business Administration

*Fifteen units are required for admission to the College of Business Administration.*

I. English, four units; Algebra, one unit; Plane Geometry or Commercial Arithmetic, one unit, (candidates offering Plane Geometry are given preference over those offering only Commercial Arithmetic); Modern Language, two units, (students lacking entrance units in Modern Language may begin a language in Freshman year but they must continue it through Junior year. Candidates who cannot present entrance units in Modern Language may substitute credit in the subjects listed as entrance units, subject to the approval of the Board of Admissions).

Total 6 or 8.

II. Two or more units from the following group: Latin, Science (Chemistry, Physics, Biology), Social Sciences.

Total 2.

III. In addition to the units required under numbers I and II a sufficient number of units to make a total of fifteen must be offered.

cf. page 34.

Total 5 or 7.

Subject to the conditions stated above under entrance requirements, the following units are necessary for admission.

English .....	4
Algebra .....	1
Plane Geometry or Commercial Arithmetic.....	1
Latin, Science, Social Sciences .....	2
Modern Language .....	2
Other Subjects .....	5
	—
	15

Intermediate and elementary Modern Language courses are offered in French, Spanish, Italian and German. Intermediate courses pre-suppose at least two years of secondary school preparation in the language. Students who have had two years of preparation in a Modern Language and wish to continue the study of this language must take the Intermediate courses. It is permissible for students who have had two years of high school preparation in a Modern Language to discontinue the study of this language and to begin the study of another at Boston College. The elementary course may not be taken in any language in which the student has had two years of secondary school preparation.

### Scholarships and Scholarship Examinations

Each year the College of Business Administration awards a number of scholarships by competitive examinations. These competitive scholarship examinations are identical with the June Entrance Examinations and are awarded on the basis of excellence in these examinations. Intention of entering these competitive examinations must be indicated by the candidate on the first page of the application blank in the space provided for this purpose.

Only those who would otherwise be fully certified can qualify for the Competitive Scholarship Examinations. There will be no Examination Fee for those who qualify for the Competitive Scholarship Examination.

All scholarship candidates must fulfill all the requirements for admission to Boston College as outlined in this Bulletin.

Scholarship examinations will be held in connection with the June Examinations only.

No consideration will be given to preliminary examinations in determining the awards. All examinations must be taken the same year.

### Procedure of Candidates for Admission to Freshman Class

1. Candidates should secure a copy of the Boston College School of Business Administration application form, which will be provided on request.

2. The candidate himself is to fill in properly and completely the information desired on pages 1 and 4 of the Boston College School of Business Administration application form.

3. Next the candidate is to take the application form to his secondary school principal with the request that the principal:

a) fill in the information desired on pages 2 and 3 of the application form.

b) mail the completed application form to the Registrar of the Boston College School of Business Administration. (If a candidate has attended more than one secondary school, his scholastic record at each school should be sent by the respective principals or headmasters.) It is important that Secondary School Records should come *directly* from the office of the principal to the Registrar of the Boston College School of Business Administration. Records brought by students will not be accepted as official.



4. When the candidate's application form has been received properly completed, the candidate will be notified of his status by the Registrar.

Note—To receive consideration for the June 1942 Entrance (and Scholarship) Examinations, applications must be on file with the Registrar of the School of Business Administration not later than May 15, 1942.

To receive consideration, for admittance in September, all applications must be filed before August 20, 1942.

All applicants for admission to the College of Business Administration, in addition to satisfying the general credit requirements already mentioned, must either be certified in the required subjects or successfully pass some one of the approved forms of College Entrance Examinations.

If the record of a candidate meets with the approval of the Board of Admissions, notice will be sent to him permitting him to take the examinations in question. It is not necessary to take examinations in all the branches which are studied in Secondary School and which are offered as Entrance Units; hence, notification will be sent at the same time, instructing the candidate which examinations he is to take. A list of these subjects will be found on Page 41.

Entrance Examinations are conducted by the Board of Admissions at the College of Business Administration in June and in August.

The examinations conducted by the College Entrance Examination Board and by the Regents of the University of the State of New York (the New York Regents' Examinations) are also recognized by the College as equivalent to Entrance Examinations for Boston College, subject to the usual conditions.

#### Entrance Examinations

The College of Business Administration Entrance and Scholarship Examinations for 1942 will embrace a series of objective tests in the required subjects. These tests will be suited to secondary school curricula and will be so planned as to measure achievement.

All candidates who are to take the College of Business Administration Entrance (and Scholarship) Examinations are required to take examinations in those subjects specified on the cards sent to candidates by the Registrar; alterations on those cards may be made only by the Dean or the Registrar.

#### Preliminary Examinations

Preliminary examinations for admission are allowed for the benefit of applicants who have not yet completed their secondary school courses, but who desire to take examinations in the subjects which they have already completed with a view to offering credit in these

examinations for admission in the future. Such applicants are required to file applications and to submit their scholastic records to date in those subjects in which they desire to take examinations.

#### Examination Fees

The examination fee is five dollars for one examination or for two examinations, and ten dollars for more than two examinations. The fee is to be made payable to the Treasurer of Boston College. Candidates who wish to be considered for the College of Business Administration Entrance Examinations must pay the examination fee at least one week before the date set for the examinations. If a candidate is not permitted by the Board of Admissions to take the entrance examinations, the candidate will be notified and the examination fee will be refunded.

Successful candidates will be notified of their acceptance by the Registrar. The withdrawal of intention to take the examination forfeits the examination fee.

#### Regulations For Examinations

1. Upon notification of the approval of the candidate's application by the Board of Admissions, the Registrar will forward to the applicants, cards which will admit him to the examinations if examinations are necessary.

2. All candidates must appear at the time specified for the examination.

3. No books or papers, other than the official examination books, are to be used in the examination room. The possession of any book, paper, or any unofficial material by a candidate will debar the candidate not only from the particular examination, but also from all other examinations conducted by Boston College. A candidate so debarred will forfeit his examination fee.

4. There is to be no communication direct or indirect between the examinees. If there is such communication, those involved will be obliged to leave the examination room and forfeit all credit for the examination. Furthermore, they will be barred from all future examinations conducted by the College. The judgment of the proctor in charge will be final.

5. Each candidate should read carefully the directions given on the examination sheet and understand clearly every direction before attempting to answer the questions. No concessions will be made for any student's failure to follow the directions given.

6. All examination books will be supplied by the College.

7. The proctor will give all directions for the arrangement of the examination books. These directions should be closely followed by the candidates.

**Subjects in which Certification or Entrance Examinations  
are Necessary**

*Algebra.*

*Plane Geometry or Commercial Arithmetic. (1)*

*Modern Language. (2)*

*Latin or a Science or a Social Science. (3)*

*English.*

1. As candidates offering Plane Geometry are given preference over those offering only Commercial Arithmetic, the applicant who offers both Plane Geometry and Commercial Arithmetic but does not present a certificate grade in either subject is required to obtain a satisfactory grade in the Entrance Examination in Plane Geometry.

2. Candidates who offer no Modern Language credits for admission will take an examination in a listed subject to be selected by the Board of Admissions and in which an examination is not already prescribed.

3. Certification in Latin will not be granted to candidates who offer less than two satisfactory units in this subject.

**Admission to Advanced Standing**

A candidate seeking to transfer to Boston College from another college of approved standing should apply in writing to the Registrar of Boston College. At the same time he should have forwarded to Boston College from the Registrar of the college last attended an official transcript of the subjects taken in that college. This done, he will be informed in writing of the action of the College in his regard.

**Annual Expense Requirements**

Since this Institution is not endowed, it is normally dependent for support and development on the fees paid for tuition and for the other Collegiate requirements. The following rule, therefore, must be strictly observed:

The payment of Tuition, Student Activities, Library and Registration Fees, is to be made by mail or in person, not later than the days assigned on the bill, which is mailed to the individual student about two weeks before the day assigned. Freshmen and other new students receive their first bills at the time of registration.

Bills as rendered are:

- (1) First Quarter—due on entrance in September.

Tuition: \$62.50.

With this quarter is also paid one-half of the Student Activities Fee (\$12.00), one-half of the Library Fee (\$5.00).



At this time the Registration Fee is also paid: for Upper Classmen, \$1.00; for Freshmen and New Students, \$5.00.

Total: for Upper Classmen, \$80.50, for Freshmen and New Students, \$84.50.

- (2) Second Quarter—due at the end of the first quarter, about the middle of November.

Tuition: \$62.50.

With this quarter is also paid one-half of the Accounting Laboratory Fee (\$5.00). Total: \$67.50.

- (3) Third Quarter—due at the opening of the Second Semester at the end of January.

Tuition: \$62.50.

Also the other half of the Student Activities, Library \$17.00.  
Total: \$79.50.

- (4) Fourth Quarter—due at the time of the end of the third quarter, about the middle of March.

Tuition: \$62.50.

Also the other half of the Accounting Laboratory Fee (\$5.00).  
Total: \$67.50.

This arrangement does not prevent students from making payments half-year or yearly in advance if they should wish to do so.

No student will be allowed to enter any class in September until his Class Card, which is issued at the Dean's Office on arrival, has been countersigned by the Treasurer, indicating that all financial matters have been satisfactorily adjusted.

At the opening of the Second Semester in February, there will be a second registration, to which no fee is attached. At this second registration students apply not to the Office of the Dean but to the Registrar's Office for Class Cards at the time when they make the payment of their bills for the Third Quarter. The issuance of this card will indicate that all financial matters are satisfactorily adjusted to date. This Class Card is to be shown to each Professor at the beginning of classes on or before the opening of the Second Semester. Delaying until the day on which the Second Semester opens will cause congestion and may involve loss of class credit for one or more days.

Holders of Scholarships are not exempt from the payment of Registration, Student Activities, Library and Laboratory Fees.

No refund of the Quarterly Tuition will be made after the expiration of the first week of the Quarter.

The "Student Activities" Fee subsidizes expenses incident to the conduct of various extra-curricular activities, entitles the student to subscriptions for the "Stylus" and the "Heights", to the usual athletic reductions during the football and baseball seasons, and to a ticket of admission to the annual College Concerts, the annual College Play and to various extra-curricular lectures provided by the College authorities.

### Summary of Annual Expense Requirements

General Fees	Registration—upper classes (not refundable) .....	\$ 1.00
	Registration—new students (not refundable) .....	5.00
	Tuition—payable quarterly in advance .....	250.00
	Student Activities—payable semi-annually with tuition....	24.00
	Library—payable semi-annually with tuition .....	10.00
Special Fees	Condition Examination .....	5.00
	Deficiency Course .....	20.00
	Certificates, Marks, etc. ....	1.00
	Accounting Laboratory—payable semi-annually .....	10.00
	Graduation .....	10.00

To avoid the confusion and delay caused by a misunderstanding on the part of the registrants, attention is earnestly directed to the fact that Registration and the adjustment of Tuition payments are not to be postponed to the opening day of classes. The opening day of Freshman Classes is September 15, 1941. Registration must be attended to before this time.

### Method of Registration

On the days assigned for Registration, students should present themselves at the office of the Registrar where a set of printed cards will be issued to them. The student should not apply for a Registration Card unless he is prepared to make payment of his First Quarter bill in full. These cards will indicate the assignments of the class sections for the coming year and will be stamped with the approval of the Dean's Office. All the information asked for on these cards for the College files should be filled in and the card shown to the Registrar for his approval.

The student should then present himself at the Treasurer's Office for payment. All the cards excepting one will be kept at this Office. One card will be returned to the student, countersigned by the Treasurer. This is the student's Class Card and is to be shown to the Class Professor on the opening day of school.

No student will be allowed to enter class without this Class Card, stamped by the Dean's Office and countersigned by the Treasurer. Any student not present for the formal opening of classes should know that this absence will be counted among the limited number of absences which are allowed before a Deficiency is incurred.

#### Payment of Bills

It is recommended that payment of tuition, etc., be made by check or by Postal Money Order.

Checks should be made out for the proper amount of tuition and fees. Since personal checks will not be cashed, any surplus over the proper amount for tuition, fees, etc., will not be refunded.

No refund of the Quarterly Tuition will be made after the expiration of the first week of the Quarter.

N. B. Business with the Treasurer will be transacted only during office hours: Daily 9.00 A. M. to 4.00 P. M.

Saturdays, 9.00 A. M. to 12.00 M.



## GENERAL DESCRIPTION OF CURRICULUM AND REQUIREMENTS FOR DEGREE

The College of Business Administration offers a four-year undergraduate curriculum which leads to the academic degree of Bachelor of Science in Business Administration. The Jesuit system of education is based frankly on the fact that genuine education demands throughout the supervision and control of trained, experienced educators, and is not a thing to be regulated by the inexperienced student himself. Therefore the studies which have been found to be the best instruments for imparting this general education are prescribed throughout the course with proper attention given to concentrated work in technical business subjects.

Accordingly the young High School graduate who wishes to matriculate at the College of Business Administration will enter upon a four-year college curriculum which falls into two natural divisions. The first of these, namely his Freshman and Sophomore years consists of prescribed courses in which he will obtain the necessary foundation upon which to build the more specialized courses of his Junior and Senior years. During these first two years, the student will acquire the necessary cultural background from his studies in English Literature, Modern Language, History, Government and Religion, while the fundamental principles of business will be provided in courses of Accounting, Marketing, Business Organization, Economic Resources and the Principles of Economics.

Towards the end of the Sophomore year, every candidate for the degree must select, with the advice of his Faculty Advisor, that "field of concentration" in business economics which is to be followed during the last two years of his course. This "Major" study comprises: (a) 18 semester hours of instruction in the same subjects or in subjects so closely related as to form a well unified field of study; (b) assigned reading or investigation in the designated subject; (c) before April 1st of the Senior Year, the student will be obliged to submit a thesis of approximately 3,000 words on some portion of his "Major" approved by the Head of the Department.

In addition to the choice of that "field of concentration" made at entrance to Junior year, Seniors are permitted a further choice of a limited number of electives on the approval of the Dean.

During these last two years the student will continue his study of Religion and add the crowning achievement of the Jesuit curriculum, Scholastic Philosophy, with its departments of Dialectics, Epistemology, Cosmology, Psychology, Ethics and Natural Theology.

## ACCOUNTING

The course of study for students majoring in accounting is designed primarily to meet the requirements of the laws of the various states for admission to practice as public accountants. The American Institute of Accountants sets examinations twice a year for admission to membership in the Institute, and many of the states use these examinations as the basis for admission to practice under their laws as public accountants. The material covered in these examinations is the basis for the course of study in accounting and related subjects.

Public accounting is a recognized profession and offers excellent opportunities to qualifying individuals. It is difficult to enumerate all of the qualifications for success in this field but, in addition to a thorough training in accounting and related subjects, some of the more important specific qualifications are: natural aptitude for figures, analytical ability, good judgment, tact, good health, good personality and the ability and willingness to work under pressure.

In recent years business concerns have increased their accounting personnel to meet the increased demand for accounting information for the purposes of management, and for the filing of the numerous reports now required by the various governmental bodies. Private businesses, recognizing the value of the experience obtained in public accounting, have taken many men from public accounting practice and given them responsible positions in their organizations.

The Bureau of Internal Revenue and other federal and state departments employ a large number of accountants. While the work in such departments is highly specialized, yet a thorough knowledge of accounting principles is essential as a basic preparation for such work.

While the course of study for majoring in accounting is planned to meet the requirements for public accounting, yet because of its comprehension it is recommended for all who intend to go into accounting work of any nature.

**BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION****Major in Accounting\***

FRESHMAN YEAR	1st Sem.	2nd Sem.	Yr's Cred.
English 1-2-3-4 .....	4 hrs.	4 hrs.	6
Modern Language .....	3 hrs.	3 hrs.	6
Religion 1-2 .....	2 hrs.	2 hrs.	2
History 1-2 .....	2 hrs.	2 hrs.	4
Ac. 1-2-Elementary Accounting ....	3 hrs.	3 hrs.	6
Math. 2-Business Math. II .....	0 hrs.	2 hrs.	2
Ec. 1-Economic Geography .....	2 hrs.	0 hrs.	2
Law 1-2 .....	2 hrs.	2 hrs.	4
			<u>32</u>

SOPHOMORE YEAR	1st Sem.	2nd Sem.	Yr's Cred.
English 21-22-23-24 .....	4 hrs.	4 hrs.	6
Modern Language .....	3 hrs.	3 hrs.	6
Religion 21-22 .....	2 hrs.	2 hrs.	2
Ac. 21-22-Intermediate Accounting	3 hrs.	3 hrs.	6
Fn. 21-Mathematics of Finance .....	1 hr.	1 hr.	2
Mk. 21-22-Principles of Marketing	3 hrs.	3 hrs.	6
Ec. 21-22-Principles of Economics ..	3 hrs.	3 hrs.	6
			<u>34</u>

JUNIOR YEAR	1st Sem.	2nd Sem.	Yr's Cred.
Philosophy 41-42-43-44 .....	6 hrs.	6 hrs.	10
Religion 41-42 .....	2 hrs.	2 hrs.	2
Mg. 41-42 Statistics .....	2 hrs.	2 hrs.	4
Law 51-52' .....	2 hrs.	2 hrs.	4
Ec. 41-42-Money and Banking .....	2 hrs.	2 hrs.	4
Fn. 41-42-Corporate Finance .....	2 hrs.	2 hrs.	4
Ac. 51-52-Advanced Accounting ..	2 hrs.	2 hrs.	4
Ac. 53-54-Cost Accounting .....	2 hrs.	2 hrs.	4
			<u>36</u>

SENIOR YEAR	1st Sem.	2nd Sem.	Yr's Cred.
Thesis in Major			
Philosophy 101-102-103-104 .....	4 hrs.	4 hrs.	8
Philosophy 105-106 .....	4 hrs.	4 hrs.	8
Religion 101-102 .....	2 hrs.	2 hrs.	2
Ac. 101-102-Accounting Problems	3 hrs.	3 hrs.	6
Ac. 111-112-Auditing .....	2 hrs.	2 hrs.	4
Ac. 117-118-Taxes .....	2 hrs.	2 hrs.	4
Ac. 119-120-Current Trends .....	1 hr.	1 hr.	2
			<u>34</u>

\*This schedule of courses is subject to change at the discretion of the Dean and his Advisory Committee.



## MARKETING

In choosing a career in business there are two broad classifications to consider, production and marketing. Marketing includes the problems of gathering the raw materials and finished products of producers and manufacturers and distributing these to consumers. Products of the forest, factory, field, mine and sea must be collected, graded, packed, priced and shipped to manufacturers or to consumers. Specialization in manufacturing and regional concentration of mining and farming as well as the concentration of population in metropolitan areas far from the sources of supply have greatly complicated the marketing problems of the twentieth century.

Never has the need for a sound training of business principles been greater than at the present time. Never has the opportunity for success been greater for those men who can meet and overcome the obstacles to inefficiency in this new and changing business world.

The student interested in the selling and distribution problems of either manufacturers or wholesalers of either consumer or industrial goods, ought to choose the marketing major. It is built for the man who desires eventually to become a major executive and who wishes to reach his goal through one of the marketing divisions. A man who has aspirations of becoming a sales executive, advertising agency executive, marketing research consultant or an executive in the publishing or radio firm selling advertising space in some form will find the adequate training which he needs by following this major. Likewise, the student who is interested in retailing, particularly a large scale retail institution such as a chain store or a department store, is advised to select this major.

**BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION****Major in Marketing\***

<b>FRESHMAN YEAR</b>	<b>1st Sem.</b>	<b>2nd Sem.</b>	<b>Yr's Cred.</b>
English 1-2-3-4 .....	4 hrs.	4 hrs.	6
Modern Language .....	3 hrs.	3 hrs.	6
Religion 1-2 .....	2 hrs.	2 hrs.	2
History 1-2 .....	2 hrs.	2 hrs.	4
Ac. 1-2-Elementary Accounting .....	3 hrs.	3 hrs.	6
Math. 2-Business Math. II .....	0 hrs.	2 hrs.	2
Ec. 1-Economic Geography .....	2 hrs.	0 hrs.	2
Law 1-2 .....	2 hrs.	2 hrs.	4
			<hr/> 32

<b>SOPHOMORE YEAR</b>	<b>1st Sem.</b>	<b>2nd Sem.</b>	<b>Yr's Cred.</b>
English 21-22-23-24 .....	4 hrs.	4 hrs.	6
Modern Language .....	3 hrs.	3 hrs.	6
Religion 21-22 .....	2 hrs.	2 hrs.	2
Ac. 21-22-Intermediate Accounting .....	3 hrs.	3 hrs.	6
Fn. 21-Mathematics of Finance .....	1 hr.	1 hr.	2
Mk. 21-22-Principles of Marketing .....	3 hrs.	3 hrs.	6
Ec. 21-22-Principles of Economics .....	3 hrs.	3 hrs.	6
			<hr/> 34

<b>JUNIOR YEAR</b>	<b>1st Sem.</b>	<b>2nd Sem.</b>	<b>Yr's Cred.</b>
Philosophy 41-42-43-44 .....	6 hrs.	6 hrs.	10
Religion 41-42 .....	2 hrs.	2 hrs.	2
Mg. 41-42-Statistics .....	2 hrs.	2 hrs.	4
Law 51-52 .....	2 hrs.	2 hrs.	4
Ec. 41-42-Money and Banking .....	3 hrs.	0 hrs.	3
Fn. 41-42-Corporate Finance .....	0 hrs.	3 hrs.	3
Mk. 51-52-Advertising .....	4 hrs.	4 hrs.	8
			<hr/> 34

<b>SENIOR YEAR</b>	<b>1st Sem.</b>	<b>2nd Sem.</b>	<b>Yr's Cred.</b>
Thesis in Major			
Philosophy 101-102-103-104 .....	4 hrs.	4 hrs.	8
Philosophy 105-106 .....	4 hrs.	4 hrs.	8
Religion 101-102 .....	2 hrs.	2 hrs.	2
Mk. 101-102-Retailing .....	2 hrs.	2 hrs.	4
Mk. 103-104-Sales Management .....	3 hrs.	3 hrs.	6
Mk. 105-106-Marketing Research .....	1 hr.	1 hr.	2
Mk. 107-108-Marketing Theory .....	2 hrs.	2 hrs.	4
			<hr/> 34

\*This schedule of courses is subject to change at the discretion of the Dean and his Advisory Committee.

## MANAGEMENT

Management, from the viewpoint of business, means the direction of the activities of a business or of any of its departments. Obviously, before an individual can direct the activities of a business, he must know what these activities are and their relationship to the business machine as a whole.

The subjects included in the course "Major in Management" are selected with a view of giving the student the fundamental principles of the major functions or departments of business. Such a knowledge enables a student to obtain a position in one of these departments and acquire thereby not only a knowledge of the work of that department but its relation to the business as a whole.

Business, as a general rule, selects its managers or executives from within the organization. An individual entering a department in a business with a knowledge of the basic principles of that department should have a better chance for rapid advancement than if he were not so prepared. Knowledge of the work, however, is only one qualification that is considered in promotion to or towards executive positions. Other important qualifications, which cannot ordinarily be covered by any course of study, are ability to work with others, ability to inspire confidence, tact, good judgment, fairness, ability to get things done, and willingness to work.

The emphasis in the course in "Major in Management" is placed on the fundamental principles of the more important functional activities of the business. Most all the functional activities offer opportunities for specialization, but such specialization should accompany or follow practical work in the functional divisions of a business. While the fields in many of the departments of a business have been well explored and are fairly standardized, yet there are departments like Industrial Relations which, because of new laws and changed conditions, offer broad opportunities for pioneering.

The course "Major in Management" therefore furnishes for those who are planning to become associated with the management end of business, either in an executive or proprietary capacity, an overall picture of business and its departments, and a knowledge of the basic principles of some of the more important functional activities.



# **BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION**

## **Major in Management\***

<b>FRESHMAN YEAR</b>	<b>1st Sem.</b>	<b>2nd Sem.</b>	<b>Yr's Cred.</b>
English 1-2-3-4 .....	4 hrs.	4 hrs.	6
Modern Language .....	3 hrs.	3 hrs.	6
Religion 1-2 .....	2 hrs.	2 hrs.	2
History 1-2 .....	2 hrs.	2 hrs.	4
Ac. 1-2-Elementary Accounting .....	3 hrs.	3 hrs.	6
Math. 2-Business Math. II .....	0 hrs.	2 hrs.	2
Ec. 1-Economic Geography .....	2 hrs.	0 hrs.	2
Law 1-2 .....	2 hrs.	2 hrs.	4
			<u>32</u>

<b>SOPHOMORE YEAR</b>	<b>1st Sem.</b>	<b>2nd Sem.</b>	<b>Yr's Cred.</b>
English 21-22-23-24 .....	4 hrs.	4 hrs.	6
Modern Language .....	3 hrs.	3 hrs.	6
Religion 21-22 .....	2 hrs.	2 hrs.	2
Ac. 21-22-Intermediate Accounting .....	3 hrs.	3 hrs.	6
Fn. 21-Mathematics of Finance .....	1 hr.	1 hr.	2
Mk. 21-22-Principles of Marketing .....	3 hrs.	3 hrs.	6
Ec. 21-22-Principles of Economics .....	3 hrs.	3 hrs.	6
			<u>34</u>

<b>JUNIOR YEAR</b>	<b>1st Sem.</b>	<b>2nd Sem.</b>	<b>Yr's Cred.</b>
Philosophy 41-42-43-44 .....	6 hrs.	6 hrs.	10
Religion 41-42 .....	2 hrs.	2 hrs.	2
Mg. 41-42-Statistics .....	2 hrs.	2 hrs.	4
Law 51-52 .....	2 hrs.	2 hrs.	4
Ec. 41-42-Money and Banking .....	2 hrs.	2 hrs.	4
Fn. 41-42-Corporate Finance .....	2 hrs.	2 hrs.	4
Mg. 51-52-Personnel Management .....	2 hrs.	2 hrs.	4
Mg. 53-54-Industrial Management .....	2 hrs.	2 hrs.	4
			<u>36</u>

<b>SENIOR YEAR</b>	<b>1st Sem.</b>	<b>2nd Sem.</b>	<b>Yr's Cred.</b>
Thesis in Major			
Philosophy 101-102-103-104 .....	4 hrs.	4 hrs.	8
Philosophy 105-106 .....	4 hrs.	4 hrs.	8
Religion 101-102 .....	2 hrs.	2 hrs.	2
Mg. 101-102-Retail Management .....	3 hrs.	3 hrs.	6
Mg. 103-Office Management .....	3 hrs.	0 hrs.	3
Mg. 105-Credits and Collections .....	0 hrs.	3 hrs.	3
Ac. 117-118-Taxes .....	2 hrs.	2 hrs.	4
			<u>34</u>

\*This schedule of courses is subject to change at the discretion of the Dean and his Advisory Committee.

## SPECIFIC DESCRIPTION OF COURSES

### The System of Numbering Courses

The courses offered are numbered in accordance with a unified plan. To facilitate consultation the following points should be noted:

1. Courses numbered from 1 to 10 are for freshmen only.
  2. Courses numbered from 11 to 20 are for freshmen and sophomores.
  3. Courses numbered from 21 to 30 are for sophomores only.
  4. Courses numbered from 41 to 50 are for juniors only.
  5. Courses numbered from 51 to 100 are for juniors and seniors.
  6. Courses numbered from 101 to 200 are for advanced undergraduates.
- 

## DIVISION OF BUSINESS STUDIES

### ACCOUNTING

#### ACCOUNTING 1—Elementary Accounting I.

This course presents the basic principles necessary for an intelligent understanding of the books and records used in business. The following subjects are discussed: principles of debits and credits, opening and closing books, classification and analysis of accounts, controlling accounts, the voucher system, trial balance, working papers, preparation and analysis of financial statements.

The application of principles is stressed by work throughout the year in the accounting laboratory.

Three lectures and two laboratory periods per week for one semester.

Three semester hours credit.

#### ACCOUNTING 2—Elementary Accounting II.

This course is a continuation of Elementary Accounting 1. It covers the account development of the different forms of business organizations which include the individual proprietorships, partnerships and corporations. The trading and manufacturing operations of these types of business organizations are presented.

This course also explains in further detail the analysis of the different types of assets and liabilities. Consideration is given to special problems presented by this asset and liability analysis.

Three lectures and two laboratory periods per week for one semester.

Three semester hours credit.

**ACCOUNTING 21—Intermediate Accounting I.**

This course provides a logical continuation of the elementary courses. Extensive use is made of problems and emphasis is placed on considerations of executive policy with regard to accounting practice.

Stress is laid on the various problems involved in the preparation of financial statements both as to the form of the statement and the basis of valuation of the various items included therein.

The student gets the opportunity to exercise creative ability by applying accounting principles to such problems as financial statements, current and fixed assets and liabilities, capital stock and surplus.

Three lectures and two laboratory periods per week for one semester.

Three semester hours credit.

**ACCOUNTING 22—Intermediate Accounting II.**

This course continues the development of accounting technique offered in Intermediate Accounting I.

Among the subjects treated are the following; funds and reserves, installment sales, branch office and subsidiary accounting, mergers, receiverships and estate and trust accounting.

The completion of this course gives the student sufficient background to cope intelligently with problems of this nature in his chosen field of study.

Three lectures and two laboratory periods per week for one semester.

Three semester hours credit.

**ACCOUNTING 51-52—Advanced Accounting**

This course continues the development of an accounting background by making a detailed study of the more unusual phases of accounting theory in order to complete the examination of the entire financial accounting field. A general review of all principles is undertaken through the application of acquired theory to complicated problem work. Through this course the student becomes familiar with the cycle of procedure in financial operations.

Two lectures per week for two semesters.

Four semester hours credit.

**ACCOUNTING 53—Introduction to Cost Accounting.**

This course is an introduction to the study of the process of recording the expenses of operating a business from the standpoint of determining production and distribution costs.

Among the subjects covered are cost and account classifications, subsidiary cost ledgers, and accounting for materials, labor and overhead.

Two lectures per week for one semester.

Two semester hours credit.



**ACCOUNTING 54—Cost Accounting.**

This course contains the development of cost technique presented in the Introduction to Cost Accounting.

The principal methods of cost accumulation and analysis are surveyed. Attention is given to the types of information which should be available to the different executives in their control of production, sales and finances.

The course also takes into consideration a study of the underlying principles of system building.

The subjects covered are order and standard costs, process and estimated costs.

Two lectures per week for one semester.

Two semester hours credit.

**ACCOUNTING 101-102—Advanced Accounting Problems**

It is the purpose of this course to develop in the student the ability to solve a variety of miscellaneous complex problems in order to prepare him for either public professional examinations or executive accounting work in private business.

This ability of problem solution is attained through a study of typical cases and exercises of American Institute of Accountants involving special aspects of partnerships, mergers, consolidations, corporations, municipal and government accounting, fiduciaries and other advanced fields of accounting.

Three lectures per week for two semesters.

Six semester hours credit.

**ACCOUNTING 111-112—Auditing.**

The purpose of this course is to offer the students a practical study of both theory and procedure of Auditing. Theory is presented by means of prescribed text book assignments, amplified by lectures. Procedure and application of theory is developed by execution of actual auditing problems.

Study is directed toward preparation for work as Public Accountants, Internal Auditors, Government Auditors.

Two lectures per week for two semesters.

Four semester hours credit.

**ACCOUNTING 117-118—Tax Accounting.**

This course considers the Massachusetts and Federal Income Tax Laws, with applications to individuals, partnerships, fiduciaries and corporations. An extensive series of practical problems covering concrete situations illustrates the meaning of the laws. Emphasis is also placed on the technical and accounting aspects of taxation, although some consideration is given to the economical and historical viewpoints. A study is made of federal estate, gift and excise tax laws and state inheritance and excise tax laws.

Planned reading assignments are provided, covering Law Regulations and Explanations.

Two lectures per week for two semesters.

Four semester hours credit.

**ACCOUNTING 119—Current Trends in Accounting.**

A course designed to consider the current trends in accounting. These trends are best indicated by the current writings and discussions of authoritative practitioners. The Journal of Accountancy is used as the basis for this course.

One hour a week for a semester.

One semester hour credit.

**ACCOUNTING 120—Current Trends in Accounting**

This course is a continuation of the course Accounting 119.

One hour a week for a semester.

One semester hour credit.

**BUSINESS LAW**

The courses in business law present a study of the fundamental legal principles which relate to the usual business transactions. By the use of case material the student is aided in applying general legal principles to definite situations.

**BUSINESS LAW 1—Law of Contracts.**

After a brief survey of the nature and characteristics of law this course presents a study of the law of contracts, including the nature of a contract, offer and acceptance, consideration, void and voidable contracts, unenforceable contracts, performance of contracts, rights of third parties and discharge of contracts. Pertinent phases of the law of bankruptcy are also considered.

Two lectures per week for one semester.

Two semester hours credit.

**BUSINESS LAW 2—The Law of Agency and Negotiable Instruments.**

This course considers the law of agency, including creation of the agency, principal and third party, principal and agent and agent and third party. The law of negotiable instruments, including an introduction to the law of negotiable instruments, types of negotiable instruments, creation of negotiable instruments, negotiations, holders and holders in due course, rights and liabilities of parties, performances of conditions precedent to charge secondary parties, discharge and checks, is considered. The law of banks and banking is also presented.

Two lectures per week for one semester.

Two semester hours credit.

**BUSINESS LAW 51—The Law of Business Organizations and Personal Property.**

This course presents a study of the law of partnerships, including characteristics and distinctions, partnership property, rights and duties of partners among themselves, powers and liabilities of partners in relation to persons dealing with the partnership and dissolution. The law of corporations, including the characteristics of corporations, powers of corporations, ultra vires acts, membership in corporations, rights of stockholders, management of corporation and dissolution, is presented. After a study of the nature of personal property, the subjects of sales and bailments are considered.

Two lectures per week for one semester.

Two semester hours credit.

**BUSINESS LAW 52—The Law of Security Relations, Real Property and Trade Regulations.**

This course presents a study of the law of security relations including bailments as security, chattel mortgages, conditional sales, suretyship and insurance. The law of real property, including the principles of real property, real estate mortgages, landlord and tenant and mechanics lien laws is considered. The subject of trade regulations, including government regulation of business and business torts is also considered.

Two lectures per week for one semester.

Two semester hours credit.



## ECONOMICS

### ECONOMICS 1—Economic Geography

This course will undertake a brief review of physical geography followed by a consideration of human geography as affected by the physical environment.

The division of the world supplies of raw materials and the respective significance in world trade of each commodity will give the required background for a survey of the economic structure of the United States, particular stress being placed upon New England. A survey will be made of the world economic structure, taking in order (1) an economic survey of Europe; (2) Latin America; and (3) The Far East. Particular attention will be directed towards the importance of these economies in their relationship to the United States.

Two periods per week for one semester.

Two semester hours credit.

### ECONOMICS 21—Principles of Economics I.

The lectures in this course discuss: factors of production; industrial stages; form of the business unit; large scale production and combinations; the laws of price; supply and demand; competitive prices; monopoly price. Study is also made of money; money and price; the principles of banking; banking systems; the business cycle; foreign exchange.

Three periods per week for one semester.

Three semester hours credit.

### ECONOMICS 22—Principles of Economics II.

This course supplements Economics 25, and takes up such topics as: the economics of railroad transportation; industrial monopoly and its control; the distribution of wealth; economic rent; the nature of interest; the general law of wages; profits; public finance; labor problems; proposed reforms of the economic system.

Three periods per week for one semester.

Three semester hours credit.

### ECONOMICS 41-42—Money and Banking.

The scope of the course includes (1) a study of the development of Monetary Systems of the world, past and present, with emphasis on those of the United States, (2) a study of the banking systems, both National and State, (3) an analysis of the several kinds of banking institutions of the United States—covering charters, structures, purposes and underlying legislation, (4) the students are also instructed how to read and properly interpret Statements of Condition of banking institutions.

Two periods per week for two semesters.

Four semester hours credit.

## FINANCE

### FINANCE 21-22—Mathematics of Finance.

A course dealing with the principles of compound interest and their application to valuation problems.

The subjects considered are:—compound interest, nominal and effective interest rates, valuation of single sums, valuation of annuities, sinking funds, amortization of interest bearing indebtedness, bond valuation, bond discount and premium amortization, depreciation and asset valuations.

One hour a week for two semesters.

Two semester hours credit.

### FINANCE 41-42—Corporation Finance.

The course in Corporation Finance aims to acquaint the student with the problem of acquiring and administering the funds of a modern business enterprise. By means of case study and discussion, lectures and supplementary reading, the student develops his knowledge and applies it to an analysis of the problems involved in procuring permanent capital, choosing a capital structure, administering working capital, as well as such special problems as valuation, consolidation, recapitalization and reorganization.

Problems are analyzed from the financial executive's point of view, due emphasis being placed upon the relationship between the corporation and the democratic society in which it operates.

Two periods per week for two semesters.

Four semester hours credit.

### FINANCE 102—Investment Banking.

This course considers the different channels through which securities pass from the corporate borrower to the ultimate investor. An analysis is made of the different types of bond and brokerage houses, trusts, investment departments of banks and other financial institutions. The capital market, methods in the distribution of securities as syndicate operations and pools, State and Federal regulations on sales of securities are treated.

Two periods per week for one semester.

Two semester hours credit.

### FINANCE 105—Investments.

The purpose of the course is to explain the various types of securities; to discuss the recognized tests of safety, yield and marketability; to show the necessity for caution with regard to diversification and management of a fund. Attention is given to analysis and interpretation of financial statements. Practical problems illustrate the principles developed.

Two periods per week for one semester.

Two semester hours credit.

## MANAGEMENT

### MANAGEMENT 21—Business Management.

The course is fundamentally a study of the anatomy of the business enterprise. It is intended to give a complete but elementary picture of the business enterprise, to which all business courses are related.

The subjects considered are:—studies preliminary to launching a new venture, organizing a business, types of proprietorship, initial financing, internal organization of the business for control, and industrial relations problems and policies, marketing methods and policies, price factors and policies, financing operations and expansion, business taxes, business insurance, financial and readjustment problems.

The student is trained in methods of identifying the external influences upon a business enterprise and is given a view of modern practices of planning, organizing and controlling various functional activities in business.

Three periods a week for a semester.

Three semester hours credit.

### MANAGEMENT 41-42—Business Statistics.

The purpose of this course is twofold: first, to give the student a knowledge of those statistical techniques best adapted to the needs of business and constantly employed in all branches of business; second, to examine the application of those statistical techniques to actual business problems.

The statistical techniques studied include the collection and tabulation of data, tabular and graphic presentation of results, statistical distributions, averages, index numbers, dispersion, the normal curve, sampling, correlation, and time series. The application of these various techniques is considered with respect to budgeting, studies of purchasing power, control of production, market analyses, real estate analyses, and investment analyses.

Two lectures per week for two semesters.

Four semester hours credit.

### MANAGEMENT 51-52—Personnel Management.

This course emphasizes the problems of business management arising from the fact that the business executive is the person who is actually combining the economic factors of land, labor, and capital into consumable goods. It treats, therefore, primarily, of problems of managing personnel, such as the problems of job analysis, the sources of labor, selection of employees, education and training, hours of work, compensation, promotion and transfer, and employee health, morale and discipline.



Since, however, sound internal personnel policies can not be established independently of sound principles of labor relations in a broader sense, attention is also given to the principles of industrial relations, employee representation, collective bargaining, the just wage, and the coordination of labor policies with the requirements of social legislation.

Two periods a week for two semesters.

Four semester hours credit.

#### **MANAGEMENT 53-54—Industrial Management.**

This course is designed to introduce the student to some of the production problems of a modern industrial organization. It examines, first of all, the economic aspects of production, studying the advantages and disadvantages of specialization, simplification, standardization, diversification and integration. Next, attention is devoted to the factors of production such as, raw materials, plant, power and personnel. Finally, the control of the production process is traced from the development and introduction of a new product, through planning and scheduling, with special emphasis being given to the control of inventory, quality, waste, and cost.

Two hours a week for two semesters.

Four semester hours credit.

#### **MANAGEMENT 101—Retail Store Organization and Management.**

This course is designed to consider the functions of the manager of a retail store.

The subjects considered include:—fundamental problems in retail store management, general retail store organization, organization of department stores, larger specialty stores, smaller stores and chain stores.

Two periods a week for a semester.

Two semester hours credit.

#### **MANAGEMENT 102—Retail Store Organization and Management.**

This course is a continuation of Management 101 and deals with the following subjects:—store location and layout, budgets, employee problems and administration, purchasing and control of merchandise, sales services, delivery, customer relations and retail insurance problems.

Two periods a week for a semester.

Two semester hours credit.

See **MARKETING 101-102.**

**MANAGEMENT 103—Office Management.**

A course designed to cover the entire field of office management.

The subjects considered include:—organization and work of the office manager, office site, physical factors in office planning, office layout, office equipment and appliances, organization and work of the filing, stenographic and general service units, office management, etc. as in following course.

Office management in the order, sales, advertising, purchasing, credit and collection departments; branch office management; office manual and personnel direction and activities are treated in detail.

Three hours a week for a semester.

Three semester hours credit.

**MANAGEMENT 105—Credits and Collections.**

A course designed to consider the functions of credit and collection departments.

The subjects considered include:—credit instruments, credit machinery, duties and qualifications of credit man, analysis of a credit risk, credit agencies, sources of information and analysis of financial statements, collection methods, collection letters and devices, special collection problems, creditor extensions, compositions bankruptcy and insolvency, and credit insurance.

Three hours a week for a semester.

Three semester hours credit.

**MANAGEMENT 109—Elements of Insurance.**

This course offers a general survey intended to acquaint students with the organization and management of insurance institutions and the problems underlying the different forms of insurance. Consideration is given to types of policies, premiums, insurable interest and services of insurance.

Two periods per week for one semester.

One semester hour credit.

**MANAGEMENT 110—Property and Casualty Insurance.**

Fire, marine, liability, automobile and other property types of insurance make up the subject-matter of this course. It also considers the many types of compensation and casualty coverages.

Two periods per week for one semester.

One semester hour credit.

## MARKETING

### MARKETING 21-22—Principles of Marketing.

This is a fundamental course in the principles and methods of marketing and is intended for all students wishing a knowledge of the existing market structure. Topics considered are the following: the place of marketing in the general field of economics; the importance of the consumer in our modern society and his buying motives; the changing effects of population, age, income and consumption in prosperity and depression; a discussion of the retailer and our retailing institution; the wholesaling structure in the distribution of consumer's goods; marketing agricultural produce and industrial products. Attention is given to the functions performed by marketing institutions such as buying, advertising and selling, transportation, storage, standardization, and simplification, market finance, market risk, speculation and hedging, market information. Other topics considered are prices and pricing; price fixing and actual price behavior; brands and brand policies; selection of channels for distribution and the number of outlets; operating control; marketing costs and marketing efficiency; marketing and governmental control; general critique of the marketing structure and proposals for its reform.

Three periods per week for two semesters.

Three semester hours credit.

### MARKETING 51—Advertising.

Advertising in the main is considered from the point of view of its usefulness in the conduct of a business. Emphasis is placed upon the functions performed by the general executive in the judgment, criticism, buying and control of advertising. However, the techniques are not neglected. Topics covered include advertising objectives, the place of advertising in the field of selling, strategy and campaign planning, development of the core idea, and selection of the proper appeal to be used. The student is given an idea of what advertising can reasonably be expected to do under various circumstances and how it should be used for different classes of products and different types of markets.

Four periods per week for one semester.

Four semester hours credit.

### MARKETING 52—Advertising.

In addition to the above the proper use of technique will be observed. This covers the study of different media such as newspapers, magazines, radio, direct-mail, window displays and other supplementary media. Likewise layout, illustration, copy, headlines, typography and engraving as well as working schedules, budget control, agency relationship, and determination of the appropriation. Specific problems collected from business together with contacts with advertising men and trips to advertising concerns are a part of the course.

Four periods per week for one semester.

Four semester hours credit.



**MARKETING 101-102—Retailing.**

This course is devoted to a consideration of the fundamental principles underlying the successful operation of retail stores. Not only is a retail establishment studied from the internal managerial point of view but also as an institution through which a manufacturer must operate. Among the important topics covered are: recent developments and current trends in retailing; general merchandising policies; merchandise departmentization and classification; merchandise resources; buying policies and procedure; determination of retail prices and price lines; considerations of styling and the measurement of fashion; merchandise planning and control; budgeting; determination of standards for markup, turnover, expense and model stocks; retail salesmanship, advertising and sales promotion; personnel problems of job analysis, selection and training of employees, compensation, promotion and discharge of employees; operating activities of receiving, marking, stock rooms, delivery, returned goods, and adjustments.

Two lectures per week for two semesters.

Four semester hours credit.

**MARKETING 103—Sales Management.**

The development of a broad view of the important phases of sales administration, planning and execution is maintained throughout this course. Cases collected from both manufacturing and wholesaling concerns are used as a basis for this study. Specific attention to the functions and structure of the sales organization and the proper correlation of these with the production and financial departments is stressed. Topics include introductory general problems to show the scope of the field and the interrelation of sales problems; merchandising of the product, selling methods and the planning of sales campaigns.

Three periods per week for one semester.

Three semester hours credit.

**MARKETING 104—Sales Management.**

This course offers the study of sales organizations both at headquarters and in the field; selection, training and management of salesmen and other members of the sales force; the use of sales records and the application of statistical and accounting methods to sales problems. In conclusion a study is made of recent developments concerning sales budgets, sales volumes, margins and profits. All problems are considered from the standpoint of the sales executive.

Three periods per week for one semester.

Three semester hours credit.

**MARKETING 105-106—Marketing Research**

The nature of consumer demand; the determination of the facts necessary and the means available for the solving of marketing problems; scientific method and its application to market research; planning the investigation; the gathering of data; interpretation and the development

of conclusions; quantitative market research; sampling; textbook materials supplemented with individual research and the examination of actual market surveys made for both local and national organizations.

Two periods per week for two semesters.

Four semester hours credit.

#### **MARKETING 107-108—Marketing Theory.**

This is an advanced course intended to synthesize the modern economic theory in so far as it deals directly with marketing. The subject matter is divided into two main divisions. The first part of the course deals with such subjects as competitive and monopoly equilibrium, marginal costs, marginal revenue, elasticity of demand, comparison of monopoly and competitive output, monopoly, price discrimination, differentiation of the product, selling vs. production costs. The second half of the course deals with the practices of business men. Such things as the work of trade associations, price leadership, sharing the market, establishment of individual prices, and non-price competition will be investigated.

Two periods per week for two semesters.

Four semester hours credit.

#### **MATHEMATICS 1—Business Mathematics I.**

In this course a review and drill is given in the mathematics connected with every-day business. Accuracy and speed are emphasized in all calculations and the use of check-methods explained.

The subjects considered are:—simple interest, bank discount, trace and cash discounts, percentage, average, foreign exchange, equations of account and other related subjects.

Two periods a week for a semester.

No credit.

#### **Mathematics 2—Business Mathematics II.**

This course is designed to review the fundamentals of algebra with particular emphasis on their applicability to business problems. The subjects discussed in this course are selected for their practical value from the viewpoint of business, rather than their value in the field of mathematical theory.

The subjects considered are:—simple and simultaneous equations, binomial theorem, arithmetical and geometrical progressions, graphical representations, proportion, interpolation, logarithms and slide rule.

Two periods a week for a semester.

Two semester hours credit.

#### **MATHEMATICS 21-22—Mathematics of Finance.**

For the description of this course, see FINANCE 21

One hour per week for two semesters.

Two semester hours credit.

**DIVISION OF LIBERAL ARTS STUDIES  
ENGLISH****ENGLISH 1-2—Freshman English.**

Prose Composition: A study of the principles of prose writing; the word, the sentence, the paragraph, unity, coherence, emphasis. The qualities of style: clearness, interest and force. Narration and description. The formal and informal essay.

Poetry and Versification: The nature and types of poetry. Principles of versification, poetic diction, the emotional and intellectual elements of poetry.

Three periods a week for two semesters.

Four semester hours credit.

**ENGLISH 3-4—History and Criticism of English Literature.**

The Age of Shakespeare. Nineteenth Century Essays. The Age of Milton. The Romantic Movement. Victorian Poetry.

One period a week for two semesters.

Two semester hours credit.

**ENGLISH 21-22—English Oratory and Shakespeare.**

The theory and practise of oratorical composition. The qualities of oratorical style. Structure of the speech. Exposition, argument, persuasion, analysis and stylistic study of oratorical masterpieces.

Shakespeare: A study of selected tragedies of Shakespeare for their literary and dramatic value.

Three periods a week for two semesters.

Four semester hours credit.

**ENGLISH 23-24—History and Criticism of English Literature.**

The Age of Dryden. The Classical period. The English Novel. Victorian Prose. Twentieth Century.

One period a week for two semesters.

Two semester hours credit.

**GERMAN****GERMAN 1-2—Elementary and Intermediate German.**

This course is intended for students who are beginning the study of German. The course is a fundamental course, aiming to give a reading knowledge of the language and includes study in pronunciation, a thorough and intensive training in grammar and composition, suitable reading exercises and exercise in simpler forms of conversation.

Three periods per week for two semesters.

Six semester hours credit.



**GERMAN 11-12—Intermediate and Advanced German.**

This course consists of grammar and syntax; readings of historical and narrative prose and poetry.

Three periods per week for two semesters.

Six semester hours credit.

**GERMAN 21-22—Advanced German.**

The purpose of this course is to provide the student with an advanced and refined knowledge of the German language. Selected works of outstanding contemporary authors will be read and special stress laid on correct conversation.

Three periods per week for two semesters.

Six semester hours credit.

**HISTORY****HISTORY 1—Modern European History I.**

This course is a political and cultural history of Modern Europe from the beginning of the Reformation up to Modern Times. The forming of Modern Europe and dynastic and economic statescraft are treated in this course.

Two periods per week for one semester.

Two semester hours credit.

**HISTORY 2—Modern European History II.**

This course is a continuation of History I. The revolutionary developments of the modern world up to contemporary times are treated in this course.

Two periods per week for one semester.

Two semester hours credit.

**PHILOSOPHY****PHILOSOPHY 41—Dialectics.**

Definition and division of Philosophy. Natural and Scientific logic.

Material elements of Logic. Acts of the mind: Ideas, Judgments, Reasoning. Nature of these acts, their kinds, properties and external expression.

Formal elements of Logic. Conclusion from a combination of judgments: its requisites and external expression. Precepts and laws of reasoning. Forms of argumentation.

Methods of reasoning. Deductive: the syllogism: demonstrative, probable, sophistic. Fallacies. Inductive: complete and incomplete induction. Its nature, requisites, use and abuse.

Six periods per week for one-half semester.

Two and one-half semester hours credit.

**PHILOSOPHY 42—Criteriology.**

The study of truth. Logical and moral truth. Falsity.

The study of truth and falsity as found in the judgment.

The study of mind in relation to truth. Ignorance. Doubt. Opinion.

Nature and kinds of certitude.

Truth: its nature and kinds.

Logical truth. Its attainment. States of mind with regard to truth.

Certitude. Its nature and kinds.

Scepticism—kind, universal, methodical, doubt, agnosticism, materialism, positivism, idealism, christian science, rationalism, traditionalism.

Means of attaining truth. Our cognoscitive faculties. Senses: external and internal. Intellect. Authority.

Approximate and ultimate criteria of truth. Objective evidence as the ultimate criterion of truth.

Six periods per week for one-half semester.

Two and one-half semester hours credit.

**PHILOSOPHY 43—Ontology.**

Being, its objective concept. Essence. States of being: existence, possibility: internal and external. Source of internal possibility. Kind of being: substance and accident. Hypostasis and personality. Distinction between nature and person. Separability of accident from substance. Species of accidents.

Attributes of being: unity, individuality. Identity and distinction. Truth and goodness of being. Perfection of being. Simple and compound being. Finite and infinite being. Order and beauty of being. Causes of being: intrinsic and extrinsic causes. Principle of causality.

Six periods per week for one-half semester.

Two and one-half semester hours credit.

**PHILOSOPHY 44—Cosmology.**

The origin of the world. Monism. Pantheism: the absurdity of pantheism; the various systems of pantheism. Materialism.

Creation. Formation and finality of the world. The notion of creation; the possibility of creation; the possibility of temporary creation.

The formation of the world in general; the formation of our earth in particular. The final cause of creation.

The constitutive properties of bodies. Preliminary notions. Atomism. Dynamism. Hylomorphism. Substantial changes. Scholastic system of constitution of bodies.

The laws of nature. Preliminary notions. The reality and necessity of physical laws.

Miracles. Definition of miracles. The possibility of miracles. The cognoscibility of miracles.

Six periods per week for one-half semester.

Two and one-half semester hours credit.

**PHILOSOPHY 101—Fundamental Psychology.**

Life in general: empirical observations of vital action; the power of self-motion; purposive activity; immanency of action; Scholastic concept of life; the three essentially different grades of life; the prime principle of life.

Plant life: the vegetative functions—nutrition, growth and reproduction; the plant as a living body; the unity, divisibility and material nature of the plant soul.

Animal life: sensitive life as specifically characteristic of the brute animal; instinct and intelligence; the material nature of the brute animal soul.

Origin of life: the Scholastic theory on the origin of the first living bodies; refutation of spontaneous generation; the Scholastic doctrine on the origin of species of plants and animals; biologic evolution.

Four periods per week for one-half semester.

Two semester hours credit.

**PHILOSOPHY 102—Advanced Empirical Psychology.**

Man's various permanent, mental powers known as the faculties of the human mind.

The empirical study of sensitive life in man; conscious and unconscious activities; the nature and properties of sensation; the external and internal sense perceptions; dreams, delusions and hallucinations. Modern theories of Descartes, Locke, Berkeley, Hume. Mill, Bain, Kant and Spencer on the external sense perception of the material world; the Scholastic doctrine. Sense appetency; bodily movements, involuntary and voluntary; modern theories on the origin of voluntary bodily movement; the Scholastic theory; pleasure and pain.

The empirical study of intellectual life in man; the cognoscitive faculty known as the intellect; the immaterial nature of the intellect; the relation of the intellect to the brain; the universal idea; the theories of Plato, Descartes, Spinoza. Leibnitz and Kant on the origin of the idea; empiricism, sensism, positivism; the scholastic theory on the origin of the idea. The immaterial appetitive faculty called the will, the freedom of the will.

Four periods per week for one-half semester.

Two semester hours credit.



**PHILOSOPHY 103—Advanced Rational Psychology.**

A study of the human soul: its substantiality, simplicity, spirituality, individuality and immortality; refutation of false theories on the Ego advocated by Kant, Hume, Mill and James; the relation of man's soul to his body; refutation of various Monistic theories about the Psycho-physical activities of man; the creation of the human soul by God; refutation of anthropologic evolution.

Four periods per week for one-half semester.

Two semester hours credit.

**PHILOSOPHY 104—Natural Theology.**

Atheism, Agnosticism, Pantheism, Deism, Theism.

The existence of God. The reasoning proof of God's existence; refutation of the immediate, intuitive vision of God as postulated by the Ontologists; refutation of the ontological argument of St. Anselm, Descartes and Leibnitz; argument from Traditionalism rejected; refutation of Kant's argument; the certain proof of God's existence—the metaphysical argument, the ontological argument, the cosmological argument, the moral argument.

The essence of God: the unproduced cause of the universe; the unicity of God; the absolute self-sufficiency of God; God as a personal and necessary Being.

The Divine Attributes—God is infinite, absolutely simple, physically and morally immutable, eternal and immense; divine knowledge; the divine will; God's omnipotence.

God and the World: the Creator; God's preservation of all His creatures in existence; God's concurrence with the activities of His Creatures; Divine Providence; the problem of evil in the world.

Supplementary Questions—modern philosophers—the materialistic and pantheistic concepts of God.

Four periods per week for one-half semester.

Two semester hours credit.

**PHILOSOPHY 105—General Ethics.**

Definition, nature, object and necessity of Ethics.

Subjective and objective ultimate end of man. Human action, its merit and imputability.

Morality of human acts. Norm of morality, true and false.

Utilitarianism and Hedonism. Mill and Spencer. External norm is law, eternal, natural and positive. Nature and origin of moral obligation. human and divine. Kant's Categorical Imperative. Internal norm is consciousness.

Four periods per week for one semester.

Four semester hours credit.

**PHILOSOPHY 106—Special Ethics.**

Man's duty to his creator: revelation, worship; Rationalism; Indifferentism.

Man's duty to himself: self-preservation, suicide.

Man's duty to his neighbor: direct and indirect killing; self-defence; lying; mental reservation.

Right of ownership: Communism and Socialism; modes of acquiring property; wills; contracts; capital and labor; trade unions; strikes.

Society in general: domestic society; divorce; parental authority; education of the child.

Civil Society: nature, end and origin; false theories; functions of civil government; state education.

International Law: nature and justice of war; pacificism; arbitration.

Four periods per week for one semester.

Four semester hours credit.

**RELIGION****RELIGION 1—Divinity of Christ.**

Revelation, natural and supernatural, is the first topic studied in this course; this is followed by an analysis of Miracles and Prophecies as the guarantees of Revelation. The documents of Christian Revelation and their historic value are next examined. The authenticity, integrity and reliability of the four Gospels is then established. From these, proofs are then drawn to establish the Divinity of Jesus Christ, the Divine origin of His mission and His Doctrines and the Divine approval of the Christian Religion established by Him.

Two periods per week for one semester.

One semester hour credit.

**RELIGION 2—The Church of Christ.**

This course, assuming Religion 1, goes further to prove the Catholic Church as the Church established by Christ. The designation of the Apostolic College as an authentic and authoritative teaching and ruling body is first examined; this is followed by an analysis of the promise and conferring of the Primacy of Jurisdiction on St. Peter. The nature and character of Christ's Church, the marks which it was to have, are then studied as they appear from His declaration in the Gospels and from inferences drawn from these statements. These are then applied to the religious bodies of the world with a view to determining the Catholic Church as the Church established by Christ. Detailed study is then made of certain special questions such as Papal Infallibility, Papal Jurisdiction, the Bishops and Councils, the relations of Church and State.

Two periods per week for one semester.

One semester hour credit.

**RELIGION 21—Existence and Essence of God.**

This course begins with an examination of the idea of belief in God. The nature of Faith, natural and supernatural, is then examined, and the necessity and certainty of Faith are then pointed out. This part of the course concludes with a brief study of general ideas about Sacred Scripture and tradition as fonts of Revelation.

The second part of this course examines the various arguments which are used to prove the existence of God. The nature and essence of God are then taken up, together with the Divine Attributes, and discussions are held on Pantheism and Atheism. The fundamental notions of the mystery of the Trinity of Persons in the one Divine Nature.

Two periods per week for one semester.

One semester hour credit.

**RELIGION 22—God the Creator.**

The first part of this course takes up the question of the creation of the world and of its various component elements, together with certain related questions of modern interest. The second part of the course examines the state of Original Justice in which our first parents were created and their loss of this state and its privileges by Original Sin; the consequences of this sin are then taken up, together with the related question of the Immaculate Conception of Mary, the Mother of God. The course concludes with a discussion of Eschatology: the General Judgment; Heaven; Hell; Purgatory.

Two periods per week for one semester.

One semester hour credit.

**RELIGION 41—God the Redeemer.**

This course makes an intimate study of the Mystery of the Redemption, beginning with a study of the Person of the Redeemer. The associated Mystery of the Incarnation of the Second Person of the Trinity is taken up, and both mysteries are examined as far as revelation and human reason can go. The Hypostatic Union of the divine and human natures in the one Divine Person of Jesus Christ is studied, together with many questions involved in this, such as the divine and human wills of Christ, theandric actions, etc.

Two periods per week for one semester.

One semester hour credit.



**RELIGION 42—God and Redemption.**

This course continues the study of the mystery of the Redemption begun in Religion 41, examining the nature of the Redemption more in detail and discussing the question of the merits of Christ. The second part of the course discusses the question of the worship of Christ; the devotion to Mary, the Mother of God, and an examination of her prerogatives; the devotion to the Saints. The third part of the course begins the treatment of the application of the Redemption by an examination of the nature and the necessity of Grace, and the definition and study of the different kinds of Grace: Sanctifying Grace: Actual Grace; Efficacious Grace.

Two periods per week for one semester.

One semester hour credit.

**RELIGION 101—The Sacraments.**

This course continues the treatment of the application of the Redemption, begun in Religion 42. Attention here is devoted chiefly to the Sacraments as the means of Grace. The nature and efficacy of the Sacraments are explained in general, together with certain questions connected with these topics. Then the three Sacraments of Baptism, Confirmation and the Holy Eucharist are examined in detail. The Holy Eucharist is discussed as both Sacrament and Sacrifice, and the nature of the Sacrifice of the Mass is explained.

Two periods per week for one semester.

One semester hour credit.

**RELIGION 102—The Sacraments and the Commandments.**

This course completes the discussion of the Sacraments as means of Grace which is begun in Religion 101. The course begins with a treatment of the Sacrament of Penance, and the related question of Indulgences. Then the last three Sacraments are taken up in succession: Extreme Unction; Holy Orders; Matrimony. The course concludes with a general discussion of Christian Morality and of the nature and binding force of Civil and Ecclesiastical Law; this is supplemented by an explanation of the Commandments of God and of the Church.

Two periods per week for one semester.

One semester hour credit.

## ROMANCE LANGUAGES

## FRENCH

**FRENCH 1-2—Elementary and Intermediate French.**

This course is for students who are beginning the study of French. An intensive study of the French Grammar, and suitable reading exercises will compose the work to be done in this course.

Three periods per week for two semesters.

Six semester hours credit.

**FRENCH 11-12—Intermediate and Advanced French.**

This course offers a thorough review of French grammar, written and oral composition, and the reading of French prose of moderate difficulty.

Three periods per week for two semesters.

Six semester hours credit.

**FRENCH 21-22—Advanced French**

The purpose of this course is to introduce the student to the masterpieces of French Literature. Along with occasional lectures dealing with the eminent French authors, there will be a number of novels assigned for outside reading.

Three periods per week for two semesters.

Six semester hours credit.

## ITALIAN

**ITALIAN 1-2—Elementary and Intermediate Italian.**

This course is intended for students who are beginning the study of Italian. The purpose of the course is to train the student in the fundamentals of the grammar and to enable him to read easy Italian prose.

Three periods per week for two semesters.

Six semester hours credit.

**ITALIAN 11-12—Intermediate and Advanced Italian.**

This course is intended for students who have had two years of study in Italian in secondary schools and for all who take Italian 1-2 in Freshman year. It aims to give a thorough review of grammar and practise in written and oral expression. Plays and short stories by contemporary writers will be read.

Three periods per week for two semesters.

Six semester hours credit.

**ITALIAN 21-22—Advanced Italian**

The purpose of this course is to introduce the student to the master-pieces of Italian Literature. In addition to lectures dealing with the great authors of Italy, the following works will be read in whole or in part: *I Fioretti di San Francesco*; Castiglione, *Il Cortegiano*, Goldoni, *La Locandiera*, Alfieri, *Saul*.

Three periods per week for two semesters.

Six semester hours credit.

**SPANISH****SPANISH 1-2—Elementary and Intermediate Spanish.**

This course is intended for students who are beginning Spanish. The purpose of the course is to train the student in the fundamentals of grammar and to enable him to read easy Spanish prose.

Three periods per week for two semesters.

Six semester hours credit.

**SPANISH 11-12 Intermediate and Advanced Spanish.**

This course is designed for students who have completed at least two years' study of Spanish in secondary school, and for all who take Spanish 1-2 in freshman year. It aims to give a thorough review of grammar and practise in composition, both written and oral. Plays and short stories by contemporary writers will be read.

Three periods per week for two semesters.

Six semester hours credit.

**SPANISH 21-22—Advanced Spanish**

The purpose of this course is to introduce the student to the master-pieces of Spanish Literature. In addition to occasional lectures dealing with Spain's leading authors, the following works will be read in part or in whole: Cervantes, *Don Quixote*; Lope de Vega, *Amar sin saber a quien*; Calderon, *La vida es sueno*; Moratin, *El sí de las niñas*; Hartzenbusch, *Los Amantes de Teruel*; Ibanez, *La Barraca*.

Three periods per week for two semesters.

Six semester hours credit.



### COLLEGE ORGANIZATIONS

Besides the traditional class-room matter and methods, there has always been from the beginning at Boston College, as at all Jesuit institutions, sedulous care paid to those other activities so important in the development of youth, which are only coming to be recognized today in so many other places under the names of "Extra-curricular activities." In the last analysis, all these activities are but a development of and a supplement to the courses of study in the regular curriculum, providing an opportunity for certain profitable academic exercises which cannot be conveniently attempted in ordinary class work. As such, they were outlined as long ago as 1599 in many places of the Jesuit "Ratio Studiorum," especially under the heading of "Academies," and activities of this nature have always been a notable feature of Jesuit education.

#### League of the Sacred Heart

The League of the Sacred Heart and the Apostleship of Prayer are devotions whose aim is to keep alive in the students the devotion to the Sacred Heart of Our Lord. The activities of the League center around the day which is especially dedicated to the Sacred Heart, the First Friday of every month. On this day the classes assemble in groups for devotions, consisting of a sermon on some topic connected with the Sacred Heart, the recitation of the Act of Reparation and Benediction of the Blessed Sacrament.

*Moderator:* REV. JAMES L. MCGOVERN, S.J.

#### Sodality of the Immaculate Conception

The Sodality of the Immaculate Conception is the leading spiritual organization in every Jesuit College and is composed of those students who seek first the personal sanctification of their own lives and secondly the active participation in the work of Catholic Action. All the activity of the organization is performed under the special patronage of the Mother of God and each sodalist adopts her as his patroness. Since the sodality was instituted in a Jesuit College for men, it formulates a program which will interest Catholic College men in a spiritual, intellectual and social aspect.

The activities are divided into an internal and external program. The internal program presents lectures, debates, informal discussions at the regular weekly meetings. Once a month the members assemble in chapel for meditation and benediction. The external activities provide interest for many students of varied extra-curricular desires such as outside lectures and debates, settlement house work and guidance for the blind. The sodality by its program hopes to stir up in its members a greater interest in the doctrines of the Church and to bring its members to be real Christlike children of Mary.

*Moderator:* REV. FRANCIS J. COYNE, S.J.

*Assistant:* REV. ALEXANDER G. DUNCAN, S.J.

### Honor Society

#### The Order of the Cross and Crown

Though the spirit of Boston College is preeminently democratic, the school does not fail to recognize degrees of perfection in student achievement. In every democracy there are the "aristoi" or "best men" who generously give of themselves and their talents for the guidance of their State and the sustenance of her spirit. So it is also in college life. Democratic though it is, there are always "the best men" groups, and these are they whom Boston College forms into an honor society, "The Order of the Cross and Crown," an organization which is reserved to members of the Senior Class who have achieved distinction during their first three years, both in studies and extra-curricular activities. Any Senior who is a true leader will have won for himself a place in the Order of the Cross and Crown and every worthwhile Freshman will make a place his ultimate ambition before he has spent even one month at Boston College. Admission is automatic and founded solely on achievement.

*Moderator:* REV. JOHN J. LONG, S. J.

### Dramatic Society

The Dramatic Society offers an excellent opportunity to those who wish to develop stage presence, poise, and the art of self-expression. The Society plans to present two outstanding plays this season, the first of which is already in production. Tryouts which are open to all classes are held before each production and the candidates are judged on voice, stage presence, and audience contact. Those interested in stage work will gain valuable experience by joining the Society.

*Moderator:* REV. JOHN L. BONN, S. J.

### Music Clubs

The Music Clubs, comprising Glee Club and Orchestra, offer students an opportunity of continuing study in music and aim at development in appreciation of the art. Glee Club members avail themselves of knowledge in the fundamental principles of voice culture and have occasion to learn work, as in the past year, in folk-songs, motets, dramatic music and old liturgical polyphony. Members of the orchestra have ample opportunity to advance their particular instrumental study. Natural talent in prospective soloists, vocal and instrumental, is carefully developed. The clubs give many concerts during the season, ending with the annual concert held in Boston which is always one of the outstanding social events of the year.

*Moderator:* REV. FRANCIS FLAHERTY, S. J.

### Fulton Debating Society

Since 1868 when Father Robert Fulton, S.J., organized the Senior Debating Society, debating has been a major activity at Boston College. In 1890, the Society took the name of its founder. Today the Fulton, with its yearly schedule of ten or more intercollegiate debates, and weekly debates within the Society, develops the capacity of thinking clearly and quickly in the stress and strain of hostile contention, and it offers to Juniors and Seniors a splendid opportunity to prepare themselves for an active part in public life.

*Moderator:* REV. RICHARD G. SHEA, S.J.

*Assistant:* REV. JOHN D. DONOGHUE, S.J.

### Marquette Debating Society

This Society, limited to the Freshman and Sophomore classes, emphasizes the necessity of purity of diction and precision of logic in forensic eloquence. A weekly debate with open forum enables the student to put the fundamental rules into practice and receive helpful criticism and correction. During the year extensive competition is given the society through Parish and Intercollegiate debates.

*Moderator:* REV. JAMES F. GEARY, S.J.

*Assistant:* REV. EDMOND D. WALSH, S.J.

### Law and Government Academy

The Law and Government Academy offers to students the opportunity for advanced study in the fields of Law and Government. Members are required to present weekly talks on present-day problems and present-day law cases. It is the purpose of the club to develop in its members the ability to deliver discourses on these topics before an audience. The club is open to students of Law and Government.

*Moderator:* DR. HARRY M. DOYLE.

### Philosophy Academy

The Philosophy Academy, an organization conducted for Juniors and Seniors only, affords its members opportunity to study and discuss general philosophical principles and apply these principles to social and political questions of the day.

*Moderator:* REV. JOHN A. MCCARTHY, S.J.



### Italian Academy

The Italian Academy aims to foster an intimate knowledge of the masterpieces of Italian literature through readings and discussions which are conducted at the weekly meetings.

*Moderator:* DR. GINO DE SOLENNI

### The German Academy

The outstanding classics of German literature from the subject of the readings and discussions of the German Academy. This organization meets each week for this purpose. At each meeting a paper on some assigned topic is read.

*Moderator:* DR. PAUL BOULANGER

### The Writers' Club

The members of the Writers' Club meet weekly to read their own compositions in prose or in verse. Each member of the Club offers a criticism of the works read, offers suggestion, and emendations. Through mutual aid of this type much is done to improve the literary style of the members of this organization.

*Moderator:* REV. THOMAS B. FEENEY, S. J.

### Radio Club

The Radio Club was organized in 1919. Its purpose is to inculcate and develop in the students an intimate knowledge of the modern applications of radio telegraphy and telephony. The original equipment was a gift of His Eminence, William Cardinal O'Connell, D.D., Archbishop of Boston. With the march of progress in the science of radio many radical changes in the equipment have taken place. At the present time the station, operating under the official call letters W-1PR, is equipped with a one-hundred watt continuous wave transmitter, operating on the amateur harmonically related transmission bands. In addition an experimental 56 to 60 megacycle transmitter and receiver forms an auxiliary unit for telephonic and telegraphic operation in the quasi-optical portion of the spectrum. The main receiving equipment is of the most modern short-wave superheterodyne type that responds to all amateur and important commercial frequency bands. The signals from W-1PR have been heard the world over, and the receiving equipment is equally effective. The station is located in the Department of Physics. The elevation of the second floor of the Science Building, where the transmitter is situated is 220.7 feet above mean sea level, and its latitude is  $42^{\circ} 20' 8.6''$ , and its longitude is  $71^{\circ} 10' 5.6''$ .

*Moderator:* REV. JOHN A. TOBIN, S. J.

### Ricci Mathematics Academy

The Ricci Mathematics Academy, named in honor of Father Ricci, S. J. — a zealous missionary in China and renowned mathematician during the early years of the Society of Jesus —, aims to impart a cultural background which will enable those interested to appreciate the significance of recent development in Mathematics. It offers the student an opportunity to suggest his own problem and present it before the members at a regular meeting. The Academy is open to Sophomores and Freshmen and meets on the first and third Thursdays. The policy followed is to have a member of the Mathematics faculty speak at every second meeting. Usually two student members read papers, one historical and the other mathematical, and these papers are published in the Academy's publication, Ricci Mathematical Journal.

*Moderator:* REV. CARL H. MORGAN, S.J.

### French Academy

The French Academy serves primarily to aid its members in exercising themselves in the conversational use of the French tongue, to encourage interest in French Literature and reading in the better French authors, to produce and present from time to time academic exercises in French, plays, debates, oratorical contests. Meetings are held weekly, consisting of readings from French, literary analysis of texts, translation of excerpts, lectures, debates or dramatic productions, followed by an informal period of discussion, criticism and coaching.

*Moderators:* MR. TIMOTHY J. BURKE, MR. ERNEST A. SICILIANO

### Spanish Academy

The Spanish Academy meets weekly after the afternoon classes. This club is designed to supplement the regular class work by furnishing the student an opportunity to increase his knowledge and enhance his appreciation of the Spanish language and literature. The programs are arranged to include informal discussions on current happenings, study and presentation of dramas and debates. Discourses on Spanish history and literature will be given by invited lecturers.

*Moderator:* DR. EDUARDO AZUOLA

### Von Pastor Historical Society

The Ludwig von Pastor Historical Society is composed of students from all classes who are especially interested in the field of History, and who wish to pursue historical studies beyond the scope of the regular courses. The society meets each week for a lecture or a general discussion.

In the meetings for discussion, some one historical phase or movement is treated throughout the year.

*Moderator:* REV. GEORGE F. SMITH, S.J.

### The Business Club

The purpose of the Business Club is to familiarize its members with some of the concrete problems faced by particular industries. The students acquaint themselves with the production, marketing and finance problems of the company or industry in which they are interested, and present their findings for open discussion. From time to time, outside speakers are invited to discuss current business conditions, or particular problems in which they are interested.

The regular meetings are supplemented by field trips, in order that the members may have an appreciation of the actual conditions under which business problems arise.

*Moderator:* MR. WILLIAM J. COLLINS

### Boston College Athletic Council

*Chairman:* JOHN P. CURLEY, '13

Dennis Myers	Frederick Maguire
Carl Brumbaugh	John A. Ryder
Emerino Sarno	John A. Kelley

### Graduate Advisory Board

1940-41

*Director:* REV. MAURICE V. DULLEA, S.J.

*Manager:* JOHN P. CURLEY, '13

Thomas F. Scanlon, '20	Warren P. McQuirk, '29
James Duffy, '16	Rev. Daniel J. Donovan, '16
William H. Ohrenberger, '27	Henry T. Downes, '32
Francis J. Roland, '19	Jeremiah W. Mahoney, '21

### Boston College Alumni Association

#### OFFICERS

#### EXECUTIVE COMMITTEE

*President:* Jeremiah W. Mahoney, '21

*First Vice-President:* John A. Canavan, '18

*Second Vice-President:* R. Gaynor Wellings, '23

*Treasurer:* William M. Cashin, '18

*Secretary:* John C. Holbrow, '24

#### Board of Directors

Francis R. Mullin, '00	Thomas C. Herlihy, '26
Hugh C. McGrath, '01	Daniel L. Kelleher, '23
Joseph P. McHugh, '12	Alexander L. Lashway, '23

*Executive Secretary,* John C. Gill, '31

*Faculty Adviser,* Rev. Francis E. Low, S.J., '11



### Student Publications

#### THE BOSTON COLLEGE STYLUS

THE BOSTON COLLEGE STYLUS is published monthly from November to May by the students of the College of Arts and Sciences. Its aim is to cultivate and maintain literary excellence among the students by stimulating interest in writing for publication.

*Director:* REV. WILLIAM J. LEONARD, S. J.

*Assistant:* REV. ROBERT D. O'BRIEN, S. J.

#### THE BOSTON COLLEGE HEIGHTS

THE BOSTON COLLEGE HEIGHTS, founded in 1919, is the official news organ of the College. It is a weekly newspaper written and published by the students for the purpose of publicising the activities of the various schools. It also serves as a bond between the undergraduate body and the alumni.

*Director:* REV. FRANCIS J. McDONALD, S. J.

*Assistant:* REV. LEO A. QUINLAN, S. J.

#### THE SUB TURRI

THE SUB TURRI is the annual publication of the Seniors of the College of Arts and Sciences. It is a pictorial chronicle of the activities of the class during the four years of its undergraduate life.

*Director:* REV. WILLIAM J. SHANAHAN, S. J.

#### THE LEDGER

THE LEDGER is a student publication of the College of Business Administration. It is issued quarterly and aims to record outstanding results of student study and research.

*Director:* REV. STEPHEN A. SHEA, S. J.

#### THE CRYSTAL

THE CRYSTAL is a monthly publication written by the students of Chemistry for the purpose of recording the result of the work accomplished in that department and of giving critical comment on the various chemical theories of today.

*Director:* REV. THOMAS P. BUTLER, S. J.

#### THE CLASSICAL BULLETIN

THE TO LOGEION, an undergraduate publication, is devoted to the study of the Ancient Civilization of Greece and Rome. It is a quarterly.

*Director:* REV. O. A. REINHALTER, S. J.

**HONORS FOR EXCELLENCE AND DISTINCTION IN CLASS  
STANDING FOR THE SCHOOL YEAR 1940-1941****FRESHMAN CLASS****Magna Cum Laude**

William C. McInnes

Thomas H. Sennott

Richard J. Reed

**Cum Laude**

Frederick C. Anderson

Henry J. Brash

Philip D. Brooks

James T. Cotter

Joseph F. Cunningham

Stanley J. Dmohowski

Joseph F. Gannon

Charles J. Jacobs

Charles F. Manning

Victor J. Matthews

Joseph W. Moulton

John P. Mulkern

Robert J. Murphy

Donald R. McArdle

John E. Ogle

George C. Sullivan, Jr.

John F. Walsh

Robert J. White

**SOPHOMORE CLASS****Magna Cum Laude**

James O. Dunn

Thomas F. Meehan

Paul J. King

**Cum Laude**

Samuel T. Chiuchiolo

Alfred J. Contrada

Vincent S. Forte

Savino J. Loscocco

John F. McCarthy

**JUNIOR CLASS****Magna Cum Laude**

Robert C. Maher

Paul F. Salipante

**Cum Laude**

John J. Brennan

Richard E. Grainger

Robert M. Kenney

Henry B. McConville

Edward L. McCormack

Martin J. McDonough

Edward G. McGrath

Timothy F. X. Sullivan

## REGISTER OF STUDENTS

## Senior Class

Barnicle, James Joseph	Brookline, Mass.
Brennan, John James	Cambridge, Mass.
Browne, Edward Michael	Dedham, Mass.
Butler, John Thomas	Malden, Mass.
Clark, Thomas Joseph	Dorchester, Mass.
Claus, Ambrose Joseph	Roslindale, Mass.
Colbert, Walter Francis	Somerville, Mass.
Connery, John James	Jamaica Plain, Mass.
Cronin, James Dennis Jr.	Cambridge, Mass.
Curry, Arthur Leo Jr.	Jamaica Plain, Mass.
Deveney, Walter Leo	Dorchester, Mass.
Dever, Francis Joseph	Dorchester, Mass.
Doonan, William Peter	Lynn, Mass.
Dunn, Robert Leonard	Dorchester, Mass.
Dynan, William John	Cambridge, Mass.
Ferguson, Albert Thomas	Salem, Mass.
Fitzgerald, Walter Thomas	Allston, Mass.
Fox, John Francis	Dorchester, Mass.
Gibbons, John Joseph	Roslindale, Mass.
Glennon, John Joseph Jr.	East Milton, Mass.
Grady, Thomas Henry	Clinton, Mass.
Grainger, Richard Edward	Roslindale, Mass.
Keane, John Peter	Lynn, Mass.
Keefe, John Frederick	Dorchester, Mass.
Keeffe, John Joseph	Arlington, Mass.
Kelley, John Elmer	Marblehead, Mass.
Kenney, Robert Martin	Brighton, Mass.
Maher, Robert Cornelius	Worcester, Mass.
Mitchell, John Francis	Wellesley Hills, Mass.
Murphy, Francis Xavier	Dorchester, Mass.
Murphy, Frederick Charles	Somerville, Mass.
Murray, Howard Ernest	Lynn, Mass.
McCarron, Joseph Clark	Newton, Mass.
McConville, Henry Blake	Wakefield, Mass.
McCormack, Edward Lawrence	Dorchester, Mass.
McDonald, Thomas Francis	Dorchester, Mass.
McDonough, Martin James	South Boston, Mass.
McGrath, Edward Gerard	Roslindale, Mass.
McMahon, John Christopher	Somerville, Mass.
McMahon, Thomas Michael	Brookline, Mass.
O'Connor, James Matthew	Somerville, Mass.
O'Connor, John Luke	Dorchester, Mass.
Reilly, James Patrick	Jamaica Plain, Mass.



Salipante, Paul Francis  
Savage, Charles Henry Jr.  
Scannell, Joseph Matthews  
Shaw, Joseph Milton  
Shea, John Michael  
Sliney, Frederick Michael  
Sullivan, James Francis  
Sullivan, John Leo  
Sullivan, Timothy Francis  
Toner, John Vincent  
Toomey, Bernard Michael  
Travers, James Patrick

Wakefield, Mass.  
West Roxbury, Mass.  
Hyde Park, Mass.  
Everett, Mass.  
West Roxbury, Mass.  
Belmont, Mass.  
Lawrence, Mass.  
Cambridge, Mass.  
Roxbury, Mass.  
Clinton, Mass.  
Salem, Mass.  
West Roxbury, Mass.

### Junior Class

Bland, George William Jr.  
Brady, Francis John  
Bray, George  
Breen, John Joseph  
Caldwell, John Charles  
Callahan, Edward Dudley  
Carnegie, Andrew Leonard  
Chiuchiolo, Samuel Thomas  
Connolly, James Joseph Jr.  
Connor, Edmund Gerard  
Conroy, Francis Joseph  
Contrada, Alfred Joseph  
Crowley, Robert Thatcher  
Dailey, Edward Vincent  
Dimond, George Mason Jr.  
Dunn, James Owen  
Farry, Francis Joseph  
Forristall, Edward Gregory  
Forte, Vincent Saverio  
Foyne, John Thomas  
Garvey, Charles Joseph  
Greenlaw, Edward Winslow  
Grimes, James Francis  
Hagan, James Henry, Jr.  
Harney, John Francis X.  
Harvey, James Eamon  
Hayes, John Stephen  
Healy, Paul Edward  
Jordan, Arthur Charles  
Kelly, James Joseph  
Killoran, Robert Wallace

Cambridge, Mass.  
Somerville, Mass.  
Quincy, Mass.  
Medford, Mass.  
Readville, Mass.  
Brighton, Mass.  
Dorchester, Mass.  
Boston, Mass.  
West Roxbury, Mass.  
Roxbury, Mass.  
Jamaica Plain, Mass.  
Boston, Mass.  
Cambridge, Mass.  
Dorchester, Mass.  
Bedford, Mass.  
Quincy, Mass.  
Jamaica Plain, Mass.  
Somerville, Mass.  
Brighton, Mass.  
Brighton, Mass.  
Dorchester, Mass.  
Reading, Mass.  
Jamaica Plain, Mass.  
Arlington, Mass.  
Jamaica Plain, Mass.  
Arlington, Mass.  
Somerville, Mass.  
Cambridge, Mass.  
Milton, Mass.  
Wakefield, Mass.  
Jamaica Plain, Mass.

King, Paul Joseph  
Lind, Francis Anthony  
Linehan, Edward Eugene  
Loscocco, Savino Joseph  
Madden, Edward Leo  
Martin, John Charles  
Meehan, Thomas Francis  
Murphy, Joseph John  
Murray, Thomas O'Connell  
McCann, Francis Patrick  
McGrath, William Merrigan  
Nevins, Timothy Joseph  
Noonan, William Francis  
O'Connor, Thomas Bernard  
O'Sullivan, Daniel Matthew  
Reade, Francis Lawrence Jr.  
Reardon, John Francis  
Rehling, Robert Frederick  
Richards, Frank James  
Sawyer, William Clayton  
Sisk, Raymond William  
Smith, Edward Marshall  
Sullivan, David James  
Tullie, Thomas Edward  
Underwood, Martin Basil  
Winkler, Robert Louis

Jamaica Plain, Mass.  
Newton, Mass.  
Cambridge, Mass.  
Neponset, Mass.  
No. Weymouth, Mass.  
Lawrence, Mass.  
Lawrence, Mass.  
Somerville, Mass.  
Chestnut Hill, Mass.  
Lawrence, Mass.  
Brookline, Mass.  
Jamaica Plain, Mass.  
Peabody, Mass.  
Malden, Mass.  
Dorchester, Mass.  
Waltham, Mass.  
Cambridge, Mass.  
Roslindale, Mass.  
Wollaston, Mass.  
Taunton, Mass.  
Medford, Mass.  
Dorchester, Mass.  
Watertown, Mass.  
Brockton, Mass.  
Winchester, Mass.  
Exeter, New Hampshire

### Sophomore Class

Anderson, Frederic Charles  
Apps, George Timothy  
Blanchard, Linden Oliver  
Boodro, William Henry  
Brash, Henry Jason  
Brooks, Philip Daniel  
Burke, John Francis  
Campbell, Robert Edward  
Clancy, John Fair  
Colbert, Robert Anthony  
Coleman, Martin Joseph Jr.  
Conley, James Clement  
Connery, William Dargan  
Connor, John Joseph  
Connors, Timothy Joseph  
Conroy, Edward Richard  
Costello, William Joseph  
Cotter, James Thomas

Arlington, Mass.  
Attleboro, Mass.  
Arlington, Mass.  
Roslindale, Mass.  
Dorchester, Mass.  
West Roxbury, Mass.  
Waltham, Mass.  
Dorchester, Mass.  
Weymouth, Mass.  
Somerville, Mass.  
Waltham, Mass.  
Somerville, Mass.  
So. Norwalk, Conn.  
Beverly, Mass.  
Revere, Mass.  
Jamaica Plain, Mass.  
Somerville, Mass.  
Everett, Mass.

Cox, John Warren  
Cunningham, Joseph Francis  
Daly, William Joseph  
Dawson, Francis Henry  
Dee, Joseph Kevin  
Desmond, Edward Christopher  
Dmohowski, Stanley John  
Donahue, Dennis Francis  
Donovan, Edward Aloysius  
Donovan, John Joseph Jr.  
Duffey, Edward Joseph  
Dunn, William Edward  
Durant, Daniel Joseph  
Finigan, John Bernard  
Finnerty, Gerard William  
Flynn, Edward Francis Jr.  
Galligan, Charles John  
Gannon, Joseph Frederick  
Garrity, Paul Francis  
Geary, Edward Thomas  
Haley, William Francis  
Harris, Frank Henry  
Hennessey, Edward Fabian  
Hilton, Ralph Arthur  
Hodapp, Joseph Francis  
Holland, Raymond Daniel  
Jacobs, Charles Justin  
Joyce, Thomas Andrew  
Kelleher, James Augustine  
Kelley, William Edwin  
Kelly, Joseph Christopher  
Kendall, Joseph Freeman  
Kirby, Charles Francis Jr.  
Kirby, Gerard Leo  
Lang, John Charles  
Larkin, Robert Gerald  
Lawlor, William Jenkins  
Lee, Robert Joseph  
Mahoney, Edward Joseph  
Manning, Charles Francis  
Matthews, Victor Joseph  
May, Francis Joseph  
Moore, Robert Joseph  
Moulton, Joseph Wendell  
Murphy, Robert Joseph  
McArdle, Donald Richard

Waltham, Mass.  
Dorchester, Mass.  
Newton, Mass.  
Belmont, Mass.  
Watertown, Mass.  
Revere, Mass.  
Hyde Park, Mass.  
Somerville, Mass.  
Brighton, Mass.  
West Roxbury, Mass.  
West Roxbury, Mass.  
Newton, Mass.  
Malden, Mass.  
Concord, Mass.  
Brookline, Mass.  
Swampscott, Mass.  
Canton, Mass.  
Lynn, Mass.  
Dorchester, Mass.  
Watertown, Mass.  
Watertown, Mass.  
Malden, Mass.  
Roxbury, Mass.  
Roslindale, Mass.  
Dorchester, Mass.  
Franklin, Mass.  
Dorchester, Mass.  
Newton, Mass.  
Lawrence, Mass.  
Cambridge, Mass.  
Jamaica Plain, Mass.  
Belmont, Mass.  
Watertown, Mass.  
Belmont, Mass.  
Somerville, Mass.  
Salem, Mass.  
Cambridge, Mass.  
Medford, Mass.  
Weymouth, Mass.  
Waltham, Mass.  
Brooklyn, New York  
Hyde Park, Mass.  
Dorchester, Mass.  
Jamaica Plain, Mass.  
Roslindale, Mass.  
Brighton, Mass.



McGrath, Henry Albert Jr.  
McInnes, William Charles  
McLaughlin, George Leo  
McLaughlin, Walter Neal  
McManus, Frank Joseph  
Nash, John Andrew  
Ogle, John Edward  
O'Brien, Edward Rutledge  
O'Connor, John Edward  
O'Kane, John Carroll  
O'Keefe, Edward Joseph  
Phair, Thomas Joseph  
Reed, Richard John  
Riley, Frank Edward Jr.  
Rooney, James Albert  
Russell, James Francis  
Sennott, Thomas Henry  
Shea, Francis Xavier  
Sheehan, John Francis  
Sheehan, John Paul  
Spatola, Tino Anthony  
Sullivan, George Cornelius  
Sullivan, James Francis  
Thibault, Albert Joseph  
Tisdale, Arthur George  
Wallace, Gerard Vincent  
Walsh, John Frank  
Wilson, Leo Francis

Winchester, Mass.  
Quincy, Mass.  
Jamaica Plain, Mass.  
Belmont, Mass.  
Beverly, Mass.  
Wrentham, Mass.  
Quincy, Mass.  
Watertown, Mass.  
West Roxbury, Mass.  
Chestnut Hill, Mass.  
Allston, Mass.  
Revere, Mass.  
East Braintree, Mass.  
Winthrop, Mass.  
Dorchester, Mass.  
Newtonville, Mass.  
Arlington, Mass.  
East Boston, Mass.  
Somerville, Mass.  
Medford, Mass.  
Dorchester, Mass.  
Brighton, Mass.  
Brighton, Mass.  
Cambridge, Mass.  
Cambridge, Mass.  
Arlington, Mass.  
Peabody, Mass.  
Arlington, Mass.

### Freshman Class

Achin, Robert Henry  
Ahern, Frederick Good  
Avery, Walter Aloysius  
Brennan, John Thomas  
Bellerose, Wilfred Henry  
Belmonte, Carmine Joseph  
Bent, John Joseph  
Brown, Thomas James  
Burbank, Edward Augustus, Jr.  
Burlingame, Eugene Edward  
Carey, David Marsden  
Casey, Thomas James  
Connolly, John Joseph, Jr.  
Connolly, William Edward  
Costello, Richard Joseph  
Cronin, Timothy Xavier

Lowell, Mass.  
Dorchester, Mass.  
Quincy, Mass.  
Framingham, Mass.  
West Roxbury, Mass.  
Revere, Mass.  
Roslindale, Mass.  
Medford, Mass.  
Roslindale, Mass.  
Somerville, Mass.  
Concord, Mass.  
Beverly, Mass.  
Dorchester, Mass.  
Westwood, Mass.  
Roxbury, Mass.  
Brighton, Mass.

Cunniff, Thomas Francis  
Curley, William Henry  
Curry, John Vincent  
DiSabato, Rocco Joseph  
Donnelly, James Aloysius  
Donohue, Joseph Francis  
Donovan, Leo William  
Doyle, Frederic William  
Duffey, James Donald  
Dunne, Francis Joseph  
Dwyer, Frank Matthew  
Egan, John Joseph  
Fagan, Arthur Michael, Jr.  
Fagan, Harold Francis  
Farrell, John Thomas  
Finigan, Thomas Francis  
Fitzgerald, William Thomas  
Fortune, Gregory Vincent  
Geran, John Francis  
Gibbons, James Michael  
Gibbons, Martin Jennings  
Graff, Byron Philip  
Greehan, Thomas John  
Griffin, Joseph William  
Griffin, Lawrence Joseph  
Hamrock, William Francis  
Harrington, James Joseph  
Harrington, Joseph Paul  
Harris, Joseph Daniel  
Hart, John Joseph III  
Hassey, Richard Joseph  
Herbert, Joseph Gilbert, Jr.  
Hines, Paul Henry, Jr.  
Hughes, John David, Jr.  
Kenny, Michael John  
Kickham, William John  
Lawlor, Henry Jude  
Lee, Francis Gregory  
Leonard, Frederick Charles, Jr.  
Lillis, James Francis  
Loscocco, Santo John  
Maguire, William Edmund  
Mannix, William Joseph  
Marble, Paul Smyth  
Martin, Leo Murray  
Matthews, James Aloysius  
Mercurio, Augustine Alfred

Jamaica Plain, Mass.  
Malden, Mass.  
Brookline, Mass.  
Dorchester, Mass.  
Arlington, Mass.  
Jamaica Plain, Mass.  
Dorchester, Mass.  
Lynn, Mass.  
West Roxbury, Mass.  
Dedham, Mass.  
Belmont, Mass.  
Brookline, Mass.  
Newton, Mass.  
Lowell, Mass.  
West Roxbury, Mass.  
Belmont, Mass.  
Somerville, Mass.  
Waltham, Mass.  
Newton, Mass.  
Roslindale, Mass.  
Brookline, Mass.  
Brighton, Mass.  
Belmont, Mass.  
Cambridge, Mass.  
Jamaica Plain, Mass.  
Dorchester, Mass.  
Brighton, Mass.  
Cambridge, Mass.  
Malden, Mass.  
Lawrence, Mass.  
Cambridge, Mass.  
Framingham, Mass.  
West Roxbury, Mass.  
Worcester, Mass.  
Roslindale, Mass.  
Brookline, Mass.  
Newton, Mass.  
Charlestown, Mass.  
Belmont, Mass.  
Cambridge, Mass.  
Neponset, Mass.  
West Roxbury, Mass.  
Belmont, Mass.  
Portland, Maine  
Chelsea, Mass.  
Brooklyn, N. Y.  
Medford, Mass.

Mulloy, Robert William	Everett, Mass.
Mulvaney, John Edward	Medford, Mass.
Murray, Robert James	Medford, Mass.
Myatt, John Francis	Quincy, Mass.
McCready, Charles Robert	Dorchester, Mass.
McDonald, Edward James	Dorchester, Mass.
McGuinn, James Joseph	Newton, Mass.
McMorrow, Edward James	Dorchester, Mass.
McSweeney, John Patrick, Jr.	Dorchester, Mass.
Nagle, Vincent Leo	Brookline, Mass.
O'Connell, John Patrick	Dorchester, Mass.
O'Connor, Thomas Power, Jr.	South Boston, Mass.
O'Donnell, Francis Lawrence	Dorchester, Mass.
O'Keefe, Robert Rice	Revere, Mass.
Owen, John Lawlor	Roslindale, Mass.
Palladino, William Victor	Dorchester, Mass.
Pasciucco, Leonard Louis	Dorchester, Mass.
Perry, Francis Joseph	Roslindale, Mass.
Quinn, Thomas Francis	Roxbury, Mass.
Reid, William Harvey	Great Neck, N. Y.
Seaver, Thomas Henry	Milford, Mass.
Sheehan, James Joseph	Brighton, Mass.
Sheehan, Robert Louis	Dorchester, Mass.
Siragusa, Francis Thomas	Brighton, Mass.
Smith, Charles Henry, Jr.	Medford, Mass.
Smith, Paul Edward	Dorchester, Mass.
Spillane, Philip Henry	Dorchester, Mass.
Sullivan, Cornelius Gerald	Roxbury, Mass.
Sullivan, Daniel Humphrey, Jr.	Newton, Mass.
Tierney, Albert Gerard	Watertown, Mass.
Toomey, John Irving	Belmont, Mass.
Troy, Philip Thomas	Melrose, Mass.
Turnbull, Augustine Philip, Jr.	Dorchester, Mass.
Ward, James Patrick	Framingham, Mass.
Weber, Alfred Nicholas	Lynn, Mass.
White, Robert Harold	Newton, Mass.
Young, William John Joseph, Jr.	Mattapan, Mass.



---

---

*For further information kindly address*

THE DEAN

COLLEGE OF BUSINESS ADMINISTRATION

OF

BOSTON COLLEGE

UNIVERSITY HEIGHTS

CHESTNUT HILL, MASS.

Telephone—BIGelow 1480-7001

---

---

## JESUIT EDUCATIONAL ASSOCIATION

## Colleges and Universities

Alabama	Spring Hill College, Spring Hill
California	Loyola University of Los Angeles Santa Clara University, Santa Clara University of San Francisco
Colorado	Regis College, Denver
District of Columbia	Georgetown University, Washington
Illinois	Loyola University, Chicago
Louisiana	Loyola University, New Orleans
Maryland	Loyola College, Baltimore
Massachusetts	Boston College, Newton Holy Cross College, Worcester
Michigan	University of Detroit
Missouri	Rockhurst College, Kansas City St. Louis University, St. Louis
Nebraska	The Creighton University, Omaha
New Jersey	St. Peter's College, Jersey City
New York	Canisius College, Buffalo Fordham University, New York City
Ohio	John Carroll University, Cleveland Xavier University, Cincinnati
Pennsylvania	St. Joseph's College, Philadelphia
Washington	Gonzaga University, Spokane Seattle College, Seattle
Wisconsin	Marquette University, Milwaukee







M. B. CO.

FEB 1942

BINDERS

180168



